

Subject card

Subject name and code	Chinese Grammar II, PG_00178260						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Classes are taught by a Polish teacher who translates grammatical issues in Polish. The aim of the class is to improve the student's linguistic competence in Chinese grammar. The premise of the course is to expand knowledge of parts of speech, parts of sentence and related grammatical issues in Chinese.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U04] Is able to use the Chinese writing system and tools for its study and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.	The student is able to recognize and preliminarily analyze more complex grammatical structures of the Chinese language in simple communicative contexts; uses electronic dictionaries and basic digital resources (e.g., lexicons, example sentences in corpora) to supplement grammatical knowledge; can apply selected structures in oral and written statements, taking into account their basic functions and usage limitations.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	The student applies the learned grammatical structures of the Chinese language, including more complex elements (e.g., modal and aspectual constructions), to produce simple and moderately complex oral and written statements.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	Student understands the need for systematic study of the Chinese language, including grammar, and is able to plan their learning using available resources and tools (e.g. grammar handbooks, online exercises, language learning apps); demonstrates a readiness to engage in regular independent work to consolidate grammatical structures and expand language competence.	[SU8] observation of student's independent or team work
Subject contents	The program content is introduced according to the proportion of half and half, where lectures and multimedia presentations introduce theoretical issues, and grammar exercises and error analysis allow to apply them in practice. Topics covered in the course curriculum in semester three include: The passive side (sentences with bei) Ways of expressing the duration and continuation of actions Ways of expressing future events Comparisons		
Prerequisites and co-requisites	Credit for the previous semester. Chinese language proficiency at min. A2 (HSK2/3).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The arithmetic mean of the grades obtained in tests during the semester	51.0%	30.0%
	exam	51.0%	70.0%
Recommended reading	Basic literature	Zemanek Adina, Chińszczyzna po polsku. Tom 1 i 2, Wydawnictwo Nowela, 2013. Additional materials given by the teacher.	
	Supplementary literature	Li Dejin , Cheng Meizhen, A practical Chinese grammar for foreigners Textbook+Workbook, Beijing Language and Culture University Press, 2008. Liang Hongyan, HSK Exam Grammar (HSK), Peking University Press, 2004. Zhu Dexi, Yufa Jiangyi, The Commercial Press, 2017. Liu Yuehua, Pan wenyu, Gu Wei, Shiyong Xiandai Hanyu Yufa, The Commercial Press, 2001. Zajdler Ewa, Gramatyka współczesnego języka chińskiego, Wydawnictwo Dialog, 2005.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Bei construction Ba construction Comparisons Directional complement (extended meanings)		
Work placement	Not applicable		

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