

Subject card

Subject name and code	Practical Russian, PG_00144671						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Russian		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Comprehensive development of all language skills. Mastery of the Russian alphabet, basic articulation, intonation, and spelling habits; achievement of an elementary level in listening comprehension; achievement of an elementary level in reading comprehension; development of linguistic competence in Russian grammar, with particular emphasis on nouns and verbs; ability to communicate within the thematic scope of the curriculum while maintaining correct pronunciation, intonation, and grammatical structure in spoken expressions; ability to write short pieces of information.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		The student is able to independently select appropriate methods and tools (e.g. dictionaries, apps, foreign-language media). They are aware of the importance of self-directed learning in improving language competences and can assess their own progress and needs for further language development.		[SU6] demonstration of practical skills		
	[SINL3_U07] Is able to use English, German, or Russian at the B1 level of the Common European Framework of Reference for Languages (CEFR).		The student can formulate short written and oral statements (e.g., a description of the day, an invitation, an email), understands simple texts and utterances with everyday vocabulary, uses basic grammatical structures (e.g., present and past tense), and participates in simple situational dialogues. They can write a short email, a description of themselves or their daily plan, and carry out a situational dialogue (orally or in writing).		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written		

Subject contents	Making friends, the human being (outward appearance) and his/her environment (family, friends); daily life; organisation of the day and leisure time (hobbies, household chores), house/apartment; travelling		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	80.0%	5.0%
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
Recommended reading	Basic literature	• #russkij jazyk 1, Wyd. Klett, 2023. • Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010. • Dziewanowska D., Grammatika bez problem, Warszawa 2005. • Wiatr-Kmiecik M., Wujec S., Vot i my po novomu 1, Warszawa 2019. • Wrzesinska A.,Ot A do A, kurs jezyka rosyjskiego dla osob doroslych rozpoczynajacych nauke od podstaw, Warszawa 2016.	
	Supplementary literature	Additional material prepared by the trainer	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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