

Subject card

Subject name and code	Practical Chinese Language, PG_00144669						
Field of study	Chinese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Chinese		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wei Bi				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the class is to familiarize the student with the principles of Chinese phonetics and to achieve linguistic competence in correct pronunciation. The class aims to develop in the participants the ability to critically evaluate incorrect pronunciation (their own and their fellow students') and to help correcting phonetic errors through individual and group exercises.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).		Student distinguishes and accurately produces the basic sounds of the Chinese language, including all tones as well as consonants and vowels occurring in Standard Mandarin, which forms a foundation for further language competence development.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		Student is able to independently plan and carry out the process of improving their Chinese pronunciation using available learning materials, digital tools, and feedback.		[SU8] observation of student's independent or team work		
	[SINL3_U04] Is able to use the Chinese writing system and tools for its study and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.		Student is able to read and write the phonetic transcription of Chinese (pinyin) and use basic tools for phonetic analysis, such as pronunciation dictionaries, phonetic lexicons, and electronic phonetic resources.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		

Subject contents	Class topics are implemented using texts from textbooks for the subjects Basic Chinese Language Course, Chinese Language:Conversation and Listening Comprehension. Selected class topics: 1. types of Chinese language transcription (Hanyu pinyin, Wade and Giles transcription). 2. tonal system - theoretical introduction 3. correct pronunciation of tones (four tones and neutral tone). 4. rules for changing tones 5. the vowels f, h, r, l 6. vowels u and ü 7. aspirated and unaspirated vowels 8. nasality of the Chinese language 9. erhua 10. phrasing and intonation 11. differences in pronunciation of native speakers of Chinese		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final test	51.0%	70.0%
	The arithmetic mean of the grades obtained in tests during the semester (10% progress tests, 10% homeworks, 10% class activity)	51.0%	30.0%
Recommended reading	Basic literature	Selected texts from: 1. Developing Chinese: Elementary Comprehensive Course 1-2 (1-2), Beijing Language & Culture University Press, Chiny. 2. Developing Chinese: Elementary Speaking Course 1-2 (1-2), Beijing Language & Culture University Press, Chiny. 3. Boya Chinese Elementary Vol. 1, 2 (1, 2), Peking University Press, Chiny. 4. A Course in Contemporary Chinese 1-2 (1-2), Mandarin Training Center National Taiwan Normal University, Tajwan.	
	Supplementary literature	1. Künstler M., Języki chińskie (Chinese languages), Wydawnictwo Akademickie Dialog, wydania 1970 i późniejsze. 2. Online dictionaries e.g. NCIKU, Pleco, Youdao Cidian. 3. Paper dictionaries e.g.: A Modern English-Chinese Chinese-English Dictionary, Foreign Language Teaching and Research Press, 2008. Oxford Chinese Dictionary, Oxford University Press, 2009.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	The pinyin system- principles of phonetic transcription. The structure of the Chinese syllables. The tonal system of Mandarin Chinese. Pronunciation practice.	
Work placement	Not applicable		

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