

Subject card

Subject name and code	Practical Russian Language VI, PG_00158151						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		5.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Trendowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	Acquiring and systematizing knowledge in the area of vocabulary in the field of topics presented in the subject content and improving grammatical habits. Improving reading and listening skills (searching, selecting, comparing, categorizing, summarizing), speaking (expressing opinions and speaking in a discussion, reporting statements) and writing (creating a coherent text, arguing).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student identifies differences in meanings, values, social norms and customs expressed in a foreign language and knows that they may cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student is able to write an essay and other types of texts required at a given stage of education.	[SU3] text preparation/written work
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student understands the multi-aspect nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics and semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_U14] Is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages	The student can use Russian in speech and writing at a minimum level of B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student understands the multi-aspect nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics and semantics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	The student correctly classifies texts in Russian that vary in terms of discourse and genre, is able to analyze and interpret them, and assess their communicative and mediation value.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is able to reflect on the essence of creating intercultural bonds.	[SK1] oral statement/conversation/discussion
Subject contents	Political system and administrative division of Russia. Nations and languages of Russia. Russian language in the world. Religions in Russia and human spirituality. Interpersonal relations. Problems of the modern world (continued): stress, equal rights and discrimination. Current events in Russia. Systematization of grammatical issues.		
Prerequisites and co-requisites	Prerequisites: Obtaining a pass in the course Practical learning of the Russian language in the previous semesters. Additional requirements: The condition for admission to the exam is to receive positive grades for all partial works in the semester. Failure to pass one part of the exam results in failing the course. Failure to pass the written exam is tantamount to not being allowed to take the oral exam.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	80.0%	5.0%
	written exam (lexical and grammar test)	51.0%	50.0%
	oral exam (presentation of a previously prepared issue, statement on a topic related to the subject content)	51.0%	45.0%

Recommended reading	Basic literature	1. Chuchmacz D., Ossowska H., <i>Vot grammatika!</i>, Warszawa 2010. 2. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. 3. Telepnev A., Ziomek M., <i>Viûbitsâ v Rossiû</i>, Warszawa 2011. 4. Wrzesinska A., <i>Ot A do Â 3. Kurs języka rosyjskiego dla osób dorosłych kontynuujących naukę na poziomie B1/B2</i>, Warszawa 2019. 5. Literature and texts prepared by the course teacher.
	Supplementary literature	1. Cieplicka M., Torzewska D., <i>Kompendium tematyczno-leksykalne</i>, Poznan 2008. 2. Deczewska J., Słupek P., <i>#russkij âzyk</i>, Poznań 2023. 3. Horohordina O., Skorohodov L., <i>Okno v Rossiû</i>, Sankt-Peterburg 2009. 4. Kowalska N., Samek D., <i>Praktyczna gramatyka języka rosyjskiego</i>, Warszawa 2005. 5. Mahnač A., <i>Iz pervyh ust</i>, Warszawa 2023. 6. Makarewicz H., <i>Pisanie po rosyjsku</i>, Warszawa 2007. 7. Mozelova I.V. <i>Russkij suvenir</i>, č. 4, Moskva 2019. 8. Pado A., <i>Beseda</i>, Krakow 2019. 9. Pado A., <i>Ty za ili protiv? Materiały uzupełniające</i>, Warszawa 2003. 10. Stepanenko V.A., Nahabina M.M., Plotnikova O.V., Kolovska E.G., <i>Privet, Rossiâ! E-book: https://rus.study/textbook-about</i> 11. Tatarchyk O., <i>Novyj kak raz</i>, Warszawa 2022. 12. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po-novomu</i>, Warszawa 2019-2022. 13. Zdunik M., Galant S., <i>Repetytorium maturalne z języka rosyjskiego</i>, Warszawa 2014.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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