

Subject card

Subject name and code	Social-Economic Geography, PG_00134565						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jan Wendt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To familiarize course participants with selected issues in the field of social and economic geography of Asian countries (regions).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SWSCHL3_K06] Recognizes and respects differences in points of view determined by diverse national and cultural backgrounds, and is ready to engage in activities promoting cultural integration		Understands the reasons for different points of view on social, economic and political processes resulting from cultural, ethnic and national diversity in various regions (countries) of Asia.		[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task		
	[SWSCHL3_W09] Has advanced knowledge of the connections between cultural and religious studies and history with political science and administration, economics and finance, and socio-economic geography		The student has interdisciplinary, basic knowledge relevant to the field of Eastern Studies.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work		
	[SWSCHL3_U02] Is able to formulate, analyse, and solve complex and non-standard problems and perform tasks in conditions that are not fully predictable, preceded by the appropriate selection of research methods and tools characteristic of the given discipline		Performs a methodologically and substantively sound analysis of a research problem related to the subject of the course.		[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		

Subject contents	1. Basics of physical geography of Asia. Location, sculpture, climate, waters, landscapes. 2. Physical and geographical conditions of social and economic processes. 3. Historical, political and cultural diversity of Asia. 4. Races, languages, religions, ethnic diversity of regions. 5. Demographic changes in selected regions of Asia. 6. The largest urban centers in the region and their development. 7. Diversity of agriculture, main crops and agricultural regions. 8. Main regions of natural resources extraction. 9. Transport, tourism and other services. Transport routes and airports of the region. OBOR. 10. Main economic centers in the region. Contemporary economy in Asia and Covid-19. 11. Elements of the social geography of the region. Demography, education, health. Disproportions. 12. Society, media, internet, elections, power, political systems, corruption. 13. Cultural geography and cultural circles (regions) in Asia. India, the Arab world 14. The role and position of women in the diverse societies of the Asia region. 15. Arab-Islamic region. Persian Gulf countries. Saudi Arabia and Yemen. 16. The Iranian problem, the "hijab" revolution. Oil, nuclear energy, trade war. 17. Israel in the Middle East. The question of Palestine. War with Hamas. 18. Tourism in the Middle East. Three types: Israel; Türkiye, Emirates. 19. Political and economic problems of Turkey. Kurdistan. Civil war in Syria. 20. Hindu-Muslim region. Great "Hindu" India and Pakistan. 21. Region Southeast Asia, Malaysia, Indonesia, Singapore, Thailand, Vietnam. Tsunami. 22. Russia and its Asian part. Economy and politics problems and challenges. Russia and wars. 23. Kazakhstan. Social, economic changes and political Geopolitics of the region. The problem of lack of water. 24. Problems of Central Asia. Post-Soviet countries and Mongolia. 25. Japan. Economy, internal problems, foreign policy of the countries of the region. 26. North Korea Region and South Korea Changes in North Korea Economy in South Korea 27. China - economy, internal problems and politics of China. OBOR. Hong Kong. Taiwan. 28. China - foreign policy and economic problems. Demographic crisis. Covid-19. 29. Ecological threats in the Asian region. 30. Geographic, historical, political, social and cultural conditions of development and contemporary problems of the Chinese and Russian economies.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature Encyklopedia Geograficzna Świata: Azja, Europa, Kraków 1998. Biełolusow A., Klepacz A., Gospodarka Rosji: kryzys i alternatywy polityki stabilizacyjnej, Warszawa 1992. Kajdański E., Chiny: Leksykon: historia, gospodarka, kultura, Warszawa 2005. Michalski T., Geografia społeczno-gospodarcza dla ekonomistów, Sopot 2005. Lipatow A.W., Rosja dzisiejsza. Między przeszłością a teraźniejszością, Toruń 2007. Zieliński E., Współczesna Rosja: studium polityczno-ustrojowe, Warszawa 2005. Zwoliński A., Chiny: historia, teraźniejszość, Kraków 2007. .		

	Supplementary literature	Włodarczyk B., 2013. Nie ma jednej Rosji, Kraków. URL: www.fao.org URL: www.wri.org URL: http://www.stats.gov.cn/ Ponosov, G.L., Dmitriyev, P.S., Lyssakova, T.N., Nosonov, A.M., Wendt J.A., (2021). Finno-Ugric peoples of the Republic of Kazakhstan: dynamics of the population, distribution, migration processes. <i>Finno-Ugric World</i>, 13(2), 158-168. https://doi.org/10.15507/2076-2577.013.2021.02.158-168 Zhensikbaeva N.Z., Saparov K.T., Chlachula J., Yegorina A.V., Uruzbaeva N.A., Wendt J.A., 2018. Natural potential for tourism development in Southern Altai (Kazakhstan), <i>GeoJournal of Tourism and Geosites</i>, 11 (1), 200-212. Saparov, K.T., Shakhantayeva, Zh.R., Yeginbayeva, A.Ye., Yessenkeldiyev, N.Y., Wendt, J.A. (2024). The system of toponyms characterizing the geological structure and minerals of the Zhambyl Region. <i>NEWS of the National Academy of Sciences of the Republic of Kazakhstan. Series of Geology and Technical Sciences</i>, 1(463), 238256. https://doi.org/10.32014/2024.2518-170X.378
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. China's demographic problems. 2. Jerusalem - the city of three religions. 3. Contemporary economic problems of India.	
Work placement	Not applicable	

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