University of Gdańsk

Subject card

Subject name and code	Semantic and Pragmatic Analysis, PG_00188619						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	English			
Semester of study	3		ECTS credits	3.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Bączkowska, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	43.0	75	
Subject objectives	The aim of the course is to analyse main concepts known from the theory of semantics and pragmatics in texts and discourse.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	The Student is able to perform analytical and interpretative tasks typical of semantic and pragmatic theoretical frameworks and methodologies.	[SU8] observation of student's independent or team work
[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	The student is able to conduct a debate, particularly on topics related to the semantic and pragmatic meaning of texts and discourses as well as present and evaluate various positions and opinions.	[SU1] oral statement/conversation/ discussion
[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	The Student knows and has an in-depth understanding of select advanced aspects of semantic and pragmatic analysis.	[SW4] test/exam - oral or written
[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The Student is ready for a critical assessment of his knowledge in the field of semantic and pragmatic analysis of text and discourse.	[SK1] oral statement/conversation/ discussion
[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	The student knows and has an in-depth understanding of advanced methodologies of language analysis using the theoretical frameworks typical of semantics and pragmatics.	[SW4] test/exam - oral or written
[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	The Student knows and has an in-depth understanding of terminology used in semantic and pragmatic analysis.	[SW4] test/exam - oral or written
[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	The Polish sentence translates to English as: "The student is able to communicate with diverse audiences on specialized topics, with an awareness of how to convey explicit and implicit meanings.	[SU1] oral statement/conversation/ discussion

Subject contents

Semantics:

Proposition, sentence, utterance; truth-conditions; meaning-sense; denotation, reference; sense relations; first order logic; predicates, arguments; quantifiers; Cognitive Semantics (profile vs. base; trajectory; prototypes; axiology; image schemas and metaphors)

Pragmatics:

Speech Act Theory (Austin, Searle); cooperative principles (Grice); presupposition, entailment, implicature; politeness, impoliteness, rudeness and offensiveness (e.g., Lakoff, Leech, contemporary typologies); (Critical) Discourse Analysis.

Prerequisites and co-requisites

A pass grade for an introductory course of linguistics

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
final and mid-semester tests	60.0%	60.0%
observation	100.0%	20.0%
discussion	100.0%	20.0%

Recommended reading	Basic literature	Cutting, J., Fordyce, K. (2021). Pragmatics. London: Routledge Gregory, H. (2000). Semantics. London: Routledge. Hurford, J. R, Heasley, B., Smith, M. B. (2007). *Semantics: a coursebook* (2nd). Cambridge: Cambridge University Press. Peccei, J. (1999). Pragmatics. London: Routledge. Yule, G. (2006). Pragmatics. OUP.
	Supplementary literature	Cruse, D.A. (1986). Lexical Semantics. CUP. Barron, A., Gu, Y., Steen, G. (2020). The Routledge Handbook of Pragmatics. London: Routledge. Geeraerts, D. (2010). Theories of Lexical Semantics. OUP. Jaszczolt, K. (2002). Semantics and Pragmatics. London: Pearson. Kearns, K. (2011). Semantics. Palgrave. Levinson, S. (1983). Pragmatics. CUP. Riemer, N. (2019). The Routledge Handbook of Semantics. London: Routledge. Lyons,J. (1977) Semantics. Vol 1 and 2. CUP.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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