University of Gdańsk

Subject card

Subject name and code	Grammar of Polish Language, PG_00188620						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Ginter				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Familiarizing students with the grammatical system of the modern Polish language (phonetics and phonology, word formation, inflection, syntax). Developing the ability to describe the language system.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	He/She knows the grammatical structure of the Polish language and relates it to the grammatical system of English.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	He/She is ready to expand and verify his/her knowledge of grammar.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills
[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	He/She recognizes the complexity of the grammatical system of the Polish language and is able to present it in an accessible way - i.a. in terms of use by AI tools.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	He/She is able to analyze phenomena in the field of phonetics/phonology, morphology and syntax of the Polish language.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents

- Hierarchical structure of the language system, basic language units (phoneme, morpheme, lexeme, utterance), distinctive, semantic and communicative functions of language units.
- Speech and writing. Phoneme, phone and letter, types of phones. Morphological, inflectional and word-formation divisions of words.
- Types of morphemes and their classifications. The concept of synchronous derivative. Components of the derivative. Types of affixes. Word formation paraphrase. The real and word-formative meaning of the derivative. Categorical value, word-formation type, word-formation category. Word formation categories of nouns. Word-formation families. Compound words.
- Basic concepts of inflectional paradigms, types of inflectional paradigms in Polish. Selected classifications of parts of speech.
- Basic syntactic units: utterance, sentence. Types of non-sentential utterances. Description of the utterance in traditional syntax.

Prerequisites and co-requisites

selection of NLP specialization; knowledge of the Polish language at the high school leaving exam level

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
preparing a presentation on a topic indicated by the lecturer	51.0%	30.0%
written colloquium	51.0%	50.0%
participation in classes	75.0%	20.0%

Recommended reading

Basic literature	• E. Łuczynski, *Wiedza o języku polskim dla logopedów*, Gdansk 2016. • A. Nagórko, *Podręczna gramatyka języka polskiego*, Warszawa 2010 (selected issues). Each time at the beginning of the semester, the teacher verifies or establishes a set of readings required to pass the course.
Supplementary literature	• M. Wisniewski, *Zarys fonetyki i fonologii współczesnego języka polskiego*, Torun 1998 (& next). • R. Grzegorczykowa, *Zarys słowotwórstwa polskiego. Słowotwórstwo opisowe*, 3rd edition, Warszawa 1979 (& next). • M. Banko, *Wykłady z polskiej fleksji*, Warszawa 2002. • R. Grzegorczykowa, *Wykłady z polskiej składni*, Warszawa 1996.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable