

Subject card

Subject name and code	Research project, PG_00188635						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of English Language Translation Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Roksana Zgierska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The aim of the course is to provide practical preparation for the defence of MA theses and for active participation in academic events through the organisation of a student conference. Participants learn how to select and develop aspects of their own research for a conference presentation, while enhancing their presentation and argumentation skills relevant to the defence of their MA theses. In addition, they gain experience in planning and delivering an academic event, developing communication, organisational, and teamwork competencies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of his own actions, the actions of the teams he leads and the organizations in which he participates, to lead and take responsibility for a group, carrying out his/her own research project and organizing a student conference.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	Is able to innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, as well as pose and test simple research hypotheses in the field of English linguistics or English-language literature studies, using acquired subject knowledge and linguistic or literary methodological and theoretical approaches, carrying out his/her own research project.	[SU2] presentation/project/paper/report
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Is able to communicate with diverse audiences about the results of his/her own research project in linguistics or literary studies, using advanced specialized terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to select sources appropriately and to evaluate, select, critically analyze and synthesize and creatively interpret information from them, while carrying out her/his own research project in English linguistics or literary studies.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and apply information and communication technology (ICT) when acquiring and processing information for the purpose of carrying out his/her own research project in linguistics or literary studies and organizing a student conference.	[SU2] presentation/project/paper/report
	[FAMU2_W08] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of literary studies and English-language literatures.	Knows and understands to in-depth selected issues that constitute advanced specific knowledge in the field of literary studies and English-language literatures necessary to carry out his/her own research project.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to conduct a debate on topics related to the research projects of co-participants of a student conference in English linguistics or literary studies; is able to present opinions and positions and discuss them	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	Knows and understands to in-depth advanced research methodologies and theories in English linguistics, necessary to conduct his/her own research project.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	Knows and understands in-depth issues that constitute advanced specific knowledge in the subject area of implemented research project in linguistics.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[FAMU2_W04] Knows and understands in depth advanced research methodologies and theories in the field of literary studies relevant to the study of English-language literature.	Knows and understands to in-depth the advanced research methodologies and theories in literary studies necessary to conduct her/his own research project in English-language literary studies.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to lead a team, interact with others and take a leading role in teams during the implementation of their own research project and the organization of a student conference.	[SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	is ready to recognize the importance of the knowledge and skills obtained during the implementation of his/her own research project in linguistics or literary studies in solving cognitive and practical problems, and to consult with a research supervisor in case of difficulties in solving problems independently.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically evaluate the extent of his/her knowledge and skills, and the results of his own research in English linguistics or literary studies.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Knows and understands in-depth the advanced terminology pertaining to his/her own research project on English linguistics.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAMU2_W06] Knows and understands advanced terminology in the field of literary studies, in particular those used in the study of English-language literature.	Knows and understands in-depth the advanced terminology pertaining to his/her own research project on English literature.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAMU2_K06] Is ready to observe, disseminate and develop the principles of ethics in research work in the field of English linguistics and literature and in professional work.	is ready to observe, disseminate and develop ethical principles in the research work in English linguistics or literary studies in the implementation of his/her own research project.	[SK2] presentation/project/paper/ report [SK3] text preparation/written work

Subject contents	Introduction to the specifics of conference presentations and MA thesis defence • differences between a research paper, conference presentation, and thesis defence • elements of an effective oral presentation Analysing CFPs (Calls for Papers) and writing conference abstracts • how to read and interpret a CFP • principles of writing an effective abstract • selecting a topic and framing it for a particular event • practice in writing and editing abstracts Selecting a research aspect from the MA thesis • criteria for selecting material for a presentation • developing the main thesis and key points Structuring and organising the presentation • building narrative and argumentation • clarity and coherence of delivery • rhetorical techniques and audience engagement Technical aspects of presentation • preparing visual materials (slides, handouts) • time management during presentation • handling questions and moderating discussions Skills relevant to the defence of the MA thesis • formulating responses to examination board questions • defending ones research decisions and arguments • managing stress during the defence Organising a student conference • event planning: timeline, task allocation, logistics • promoting the event and communicating with participants • chairing the conference and moderating sessions Evaluation and reflection • analysing strengths and areas for improvement in presentations • collecting and using feedback • developing skills for future academic and professional presentations																				
Prerequisites and co-requisites	Completion of a first degree and a pass mark in the entrance examination. Attendance at all classes is compulsory, unless the student has obtained the Dean's permission to follow an individual study plan.																				
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written assignment/essay</td><td>51.0%</td><td>10.0%</td></tr><tr><td>Completion of the problem-based task</td><td>51.0%</td><td>10.0%</td></tr><tr><td>Oral presentation/conversation/discussion</td><td>51.0%</td><td>35.0%</td></tr><tr><td>Presentation/project/paper/report</td><td>51.0%</td><td>35.0%</td></tr><tr><td>Demonstration of practical skills</td><td>51.0%</td><td>10.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written assignment/essay	51.0%	10.0%	Completion of the problem-based task	51.0%	10.0%	Oral presentation/conversation/discussion	51.0%	35.0%	Presentation/project/paper/report	51.0%	35.0%	Demonstration of practical skills	51.0%	10.0%
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Recommended reading	<table><tr><td>Basic literature</td><td>Scientific sources selected individually by each student according to the topic of their research.</td></tr><tr><td>Supplementary literature</td><td>Scientific sources selected individually by each student according to the topic of their research.</td></tr><tr><td>eResources addresses</td><td></td></tr></table>			Basic literature	Scientific sources selected individually by each student according to the topic of their research.	Supplementary literature	Scientific sources selected individually by each student according to the topic of their research.	eResources addresses													
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Example issues/ example questions/ tasks being completed	• Research organization • Methodology development • Results presentation																				

Work placement	Not applicable
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