

## Subject card

|                                             |                                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Practical Polish usage: creative writing, PG_00188638           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | English Studies                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                    |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                                                      |            |     |
| Education level                             | Master's studies                                                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                               |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 1                                                               |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 1                                                               |                                                          | ECTS credits                            |                                     | 1.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                        |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Faculty of Languages -> Rector                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                              |                                                          | dr Aneta Lica                           |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                        |                                                          | dr Aneta Lica                           |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                     | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                           | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                               | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                           | 15                                                       |                                         | 1.0                                 |                                                                                                                                                | 9.0        | 25  |
| Subject objectives                          | Deepening the ability to use Polish efficiently and creatively. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                             | Method of verification                       |
|                                                                | [FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.                                                                                                                                                                                                                                                        | The student understands the importance of skills in the field of stylistics, sociolinguistics and lexicology of the Polish language in solving translation problems.                                                                                                                                                                                                                                                                        | [SK3] text preparation/written work          |
|                                                                | [FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.                                                                                                                                                                                                                                                                                                                                                        | The student is prepared to critically assess their knowledge and recognizes the importance of this knowledge in solving cognitive and practical problems.                                                                                                                                                                                                                                                                                   | [SK1] oral statement/conversation/discussion |
|                                                                | [FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.                                                                                                                                                                                                                                                                                                                                                                                      | The student is able to select vocabulary and phraseology in texts that are thematically and pragmatically diverse.                                                                                                                                                                                                                                                                                                                          | [SU3] text preparation/written work          |
|                                                                | [FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.                                                                                                                                                                                                                                                                                        | The student is able to present knowledge in the field of stylistics, sociolinguistics and lexicology, to present different opinions and positions and to argue with them.                                                                                                                                                                                                                                                                   | [SU1] oral statement/conversation/discussion |
|                                                                | [FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.                                                                                                                                                                                                                                                                                                                                                                                | The student knows the issues necessary to create texts on diverse subjects in the field of stylistics, sociolinguistics and lexicology.                                                                                                                                                                                                                                                                                                     | [SW3] text preparation/written work          |
| Subject contents                                               | Style and stylistics. Features of good style. Differentiation of contemporary Polish: regional variations, professiolecty, sociolecty, jargon, slang. Spoken language and written language. Stylistic values of language means. Common vocabulary and words of limited use. Lexical correctness: connectivity, phraseology, metaphors, language templates, fashionable words, redundant constructions. Textual coherence: coherence and cohesion. Colloquial language among other stylistic varieties of Polish. Language courtesy. |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                           | Percentage of the final grade                |
|                                                                | dissertation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                       | 70.0%                                        |
|                                                                | participation in the discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30.0%                                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Markowski A. , Culture of the Polish Language. Theory. Lexical Issues, Warsaw 2005.<br><br>New Forms and Standards, or Correct Polish in Practice, ed. K. Kłosińska, Warsaw 2014.<br><br>Wilkoń A. , Cohesion and Text Structure, Cracow 2002.<br><br>Modern Polish, ed. J. Bartmiński, Lublin 2001.<br><br>Zdunkiewicz-Jedynak D. , Lectures on stylistics, Warsaw 2010.<br><br>Zdunkiewicz-Jedynk D. , Stylistics Exercises, Warsaw 2010. |                                              |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Marcjanik M. , Polish Language Courtesy, Kielce 1997.<br><br>Markowski A. , Known and Unknown Polish, Gdańsk 1999.<br><br>Wilkoń A. , Typology of Language Varieties of Contemporary Polish, Katowice 1987.<br><br>Contemporary Varieties of the National Language, ed. K. Michalewski, Łódź 2004.                                                                                                                                          |                                              |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |

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