

Subject card

Subject name and code	German - Polish / Spanish - Polish, PG_00188649						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		Katarzyna Andrzejewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	Students develop and master practical strategies for translating written texts from the 'C' language into Polish. They acquire the ability to select appropriate translation strategies and techniques and develop the ability to critically analyse translated texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Students can communicate orally and in writing in the 'C' language with a diverse range of audiences. They demonstrate a thorough understanding of how to translate various types of advanced texts, effectively use available online resources and tools, and critically assess the linguistic and stylistic correctness of translated texts.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Students are prepared to recognise the importance of knowledge and skills in English studies for solving cognitive and practical problems, and to seek the advice of a supervisor or tutor in the chosen workplace if they encounter difficulties solving problems independently.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	Students know and understand the concepts and principles of copyright and property protection law.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Students have knowledge and an in-depth understanding of advanced terminology in linguistics, particularly concepts applicable to the study of the 'C' language.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Students can use their acquired knowledge to formulate and solve research problems and independently search for, evaluate and select information, applying appropriate methods and tools, including advanced information and communication technology (ICT).	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Students have knowledge and an in-depth understanding of advanced terminology in linguistics and literary studies, particularly concepts applicable to the study of the 'C' language.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	Students are able to apply their knowledge of linguistics and literary studies to solve practical problems within their field of specialisation in translation.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Students are knowledgeable about methods for analysing, interpreting and valuing literary and other texts, linguistic data and cultural products related to the 'C' language.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[FAMU2_K06] Is ready to observe, disseminate and develop the principles of ethics in research work in the field of English linguistics and literature and in professional work.	Students can plan and organise both individual and team work, interacting with others and taking a leading or guiding role in translating and correcting errors in medium-difficulty specialist translations in the 'C' language.	[SK2] presentation/project/paper/report [SK3] text preparation/written work

Subject contents	Types of translation: • audiovisual translation • translation of information texts • translation of journalistic texts • translation of business and marketing texts • translation of literary texts Examples of thematic units: • Technology and education: translation and language learning applications • Writers-translators: Julio Cortázar, Jorge Luis Borges, Javier Marías, Ana María Matute • False friends of the translator: words that have similar forms but different meanings • Spanish language around the world • Tourism		
Prerequisites and co-requisites	Knowledge of the C language at the B1 level and knowledge of Polish, which allows for the achievement of the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	40.0%
		51.0%	25.0%
		51.0%	35.0%
Recommended reading	Basic literature	BARALO, Francisca, GENÍS, Marta, SANTANA, María Eugenia: Vocabulario, Medio B1, Madrid, Anaya, 2019. BARALO, Francisca, GENÍS, Marta, SANTANA, María Eugenia: Vocabulario, Avanzado B2, Madrid, Anaya, 2019. CASTRO, Francisca: USO de la gramática española, Intermedio, Madrid, Edelsa, 1997. FILAK, Magdalena: Hiszpański w tłumaczeniach, Gramatyka 3, Warszawa, Preston Publishing, 2020. FILAK, Magdalena: Hiszpański w tłumaczeniach, Gramatyka 4, Warszawa, Preston Publishing, 2015.	
	Supplementary literature	SOBICIŃSKA, Karolina, WILCZYŃSKA, Berenika,: Repetytorium leksykalno tematyczne. Poziom A2-B2. Warszawa, EDGARD, 2019.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.