

Subject card

Subject name and code	Corpus Linguistics, PG_00188667						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Radomyski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with the basic issues concerning corpora: their construction, the collection of materials and their analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	The student knows and understands in-depth advanced research methodologies and theories in corpus linguistics.	[SW2] presentation/project/paper/report
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	The student knows and understands to an in-depth degree selected issues that constitute advanced specific knowledge in corpus linguistics, including in particular the study of English.	[SW2] presentation/project/paper/report
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	The student can perform analytical and interpretative tasks in an innovative manner, formulate and solve complex and unusual problems, and pose and test simple research hypotheses in corpus linguistics using acquired subject knowledge and linguistic methodological and theoretical approaches.	[SU2] presentation/project/paper/report
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	The student is able to debate, in particular on topics related to corpus linguistics in the context of English Studies, to present and evaluate different opinions and positions and to discuss them.	[SU2] presentation/project/paper/report
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	The student is able to communicate with diverse audiences on specialist topics in corpus linguistics, also using advanced specialist terminology.	[SU2] presentation/project/paper/report
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	The student knows and understands to an in-depth degree advanced terminology in corpus linguistics, including in particular those applicable to English language research.	[SW2] presentation/project/paper/report
Subject contents	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.		
	The student is prepared to critically evaluate the extent of his/her knowledge and skills, particularly in corpus linguistics and English.		
Prerequisites and co-requisites	1. Overview of basic concepts related to corpus linguistics.2. Types of corpora: open corpora, closed corpora, general language corpora, specialised language corpora, etc.3. Basic statistical measurements (t-score, MI-score, log likelihood, etc.).4. Online corpora (COCA, BNC, GloWbE, NKJP, PWN, etc.).5. Software for creating one's own language corpora (AntConc, LancsBox, WordSmith, etc.).6. creation of one's corpora and their analysis.		
	Selection of a major in linguistics as part of the Language, Literature, Education programme or choosing the Natural Language Processing programme. Attendance is mandatory in every meeting unless the student has obtained the dean's permission to follow an individual study plan.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	51.0%	100.0%

Recommended reading	Basic literature	Brezina, Vaclav (2018). Statistics in Corpus Linguistics: A Practical Guide. Cambridge: Cambridge University Press. Lewandowska-Tomaszczyk, Barbara (red.). (2005). Foundations of Corpus Linguistics [Pl. Podstawy językoznawstwa korpusowego]. Łódź: Wydawnictwo Uniwersytetu Łódzkiego. McEnery, Tony, & Andrew Hardie (2012). Corpus Linguistics. Cambridge: Cambridge University Press. McIntyre, Dan, & Brian Walker (2019). Corpus Stylistics: Theory and Practice. Edinburgh: Edinburgh University Press.
	Supplementary literature	Durrant, Philip (2023). Corpus Linguistics for Writing Development: A Guide for Research. London - New York: Routledge Taylor & Francis Group.
	eResources addresses	
Example issues/ example questions/ tasks being completed	N/A	
Work placement	Not applicable	

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