

Subject card

Subject name and code	Ethnolinguistics, PG_00188696						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Danuta Stanulewicz, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The course enables students to learn about selected issues in ethnolinguistics, including the history of ethnolinguistic ideas and research tools used in this field.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	[12042] [FAMU2_K02] The student is ready to recognize the importance of knowledge and skills in the field of ethnolinguistics, solve theoretical and practical problems and seek the opinion of the academic supervisor if he/she is unable to solve problems on his/her own.	[SK4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	[12041] [FAMU2_K01] The student is ready to critically assess the scope of his/her knowledge and skills in the field of ethnolinguistics.	[SK4] test/exam - oral or written
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	[12065] [FAMU2_W07] The student knows and understands advanced issues in the field of ethnolinguistics.	[SW4] test/exam - oral or written
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	[12061] [FAMU2_W03] The student knows and understands advanced research methodologies and theories in the field of ethnolinguistics.	[SW4] test/exam - oral or written
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	[12063] [FAMU2_W05] The student knows and understands advanced English terminology in the field of ethnolinguistics.	[SW4] test/exam - oral or written
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	[12054] [FAMU2_U06] The student is able to communicate with diverse audiences on topics in the field of ethnolinguistics, using advanced specialist terminology.	[SU4] test/exam - oral or written
Subject contents	Scope of ethnolinguistics (terminology, research topics, main assumptions). History of ethnolinguistic ideas and contemporary ethnolinguistics (history of ideas, ethnolinguistic research in Poland, linguistic image of the world). Universalism and linguistic relativity. Ethnographic methods. Selected issues (e.g. categorization in different languages).		
Prerequisites and co-requisites	ATTENDANCE AT CLASSES IS MANDATORY, UNLESS THE STUDENT HAS OBTAINED THE DEAN'S APPROVAL TO FOLLOW AN INDIVIDUAL STUDY PLAN.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written examination	51.0%	100.0%

Recommended reading	Basic literature	Duranti, A., Linguistic Anthropology, Cambridge University Press, Cambridge 1997 or later editions. Bartmiński, J. Językowe podstawy obrazu świata, Wydawnictwo UMCS, Lublin, 2009. Crystal, D., The Cambridge Encyclopedia of Language, Cambridge University Press, Cambridge, 1987 or later editions. Stanulewicz, D. Ethnolinguistics: Handouts, unpublished materials (pdf).
	Supplementary literature	Fill, A., Mühlhäusler, P. (eds.), The Ecolinguistics Reader: Language, Ecology and Environment, Routledge, London & New York, 2001. Lakoff, G., Women, Fire, and Dangerous Things: What Categories Reveal about the Mind, Chicago University Press, Chicago 1987. Mańczak, W., Wieża Babel, Ossolineum, Wrocław 1999. Stanlaw, J., N. Adachi, Z. Salzmänn, Language, Culture, and Society: An Introduction to Linguistic Anthropology, Seventh Edition, New York London 2018. Whorf, B. L., Language, Thought and Reality: Selected Writings of Benjamin Lee Whorf, ed. J. B. Carroll, MIT Press, Cambridge, Mass. 1956.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Relationships between language and culture. Linguistic image of reality. Epicurus' views on the origin of language. Wilhelm von Humboldt's views on language. Linguistic relativity.	
Work placement	Not applicable	

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