

Subject card

Subject name and code	German Language Course, Advanced Group II, PG_00188820						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	2		ECTS credits		15.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Błaszowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		247.0	375
Subject objectives	Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. The aim is to consolidate knowledge and skills at level B1 (+)						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages		They can use German at level B1 (+) and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages		They can use German at level B1 (+) and ultimately aims to reach level C1 in accordance with the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		

Subject contents	Practical grammar - Revision of material in the field of: 1. Reflexive and reziproke Verben 2. Verben und ihre Ergänzungen, Rektion der Verben 3. Passiv 4. trennbare/untrennbare Verben 5. Infinitiv mit zu 6. Singuliergerichtete Infinitivkonstruktionen (umzu, ohnezu, anstattzu) 7. Konjunktiv II würde-Form, hätte, wäre; Modalverben im Konjunktiv Präteritum 8. Adjektiv und Adverb Steigerung; Declination der Adjektive 9. Tempora: Plusquamperfekt und Futur I 10. Syntax: adverbiale Nebensätze (weil, da, während, damit, sodass, obwohl, wenn/falls, als, solange, sobald, seit, seitdem, bis, obwohl, indem, bevor, ehe, nachdem); Relativsätze; dass-, und ob-Sätze Phonetics: developing correct German pronunciation in terms of segmental elements, with particular attention to consonants; word stress, task stress, intonation, speech processes, phonetic transcription (API). Conversations Recommended thematic scope: 1. Freizeit und Hobby 2. Ehe und Familie / Partnerschaft 3. Generationen, Jugend 4. Emotionen, Gefühle 5. Mitmenschen, Zwischenmenschliches 6. Sport 7. Gesundheit und Krankheit 8. Stadt und Land, Wohnliches 9. Schule, Erziehung, Lernen 10. Arbeit und Arbeitslosigkeit. (Note! The selection of thematic areas for semester 2 may be modified depending on the topics covered in semester 1 as part of the textbook course. The conversation leader consults the topics with the instructors of the integrated course in semester 1.) Practiced forms of expression: short oral statements, mini-dialogues, dialogues, guided discussion.		
Prerequisites and co-requisites	Continuation of learning in semester 2 after reaching the language level determined by the course textbook in semester 1 (A2/B1) after receiving a positive grade in the course in semester 1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	positive grade averaged from partial grades for each module + written and oral exam	51.0%	100.0%
Recommended reading	Basic literature Literature required to finally pass the course (pass the exam): A. used during classes: Glotz-Kastanis J., Tippmann D., Sprechen, Schreiben, Mitreden, Karabatos Verlag, Athen. Internet sources, texts for conversation exercises: https://www.deutsch-perfekt.com; https://www.schubert-verlag.de. Current texts (Zeit, Welt, Spiegeln DIALOG, DW, ARD, ZDF). Langsam gesprochene Nachrichten (DW), Deutsch Perfekt, Zeit für die Schule. Aspekte (neu) B1+-C1 Grammatik (Klett Publishing House). Basisgrammatik DaF A1-B1 (Hueber Publishing House). DaF compact A1 - B1. Grammatik (Klett Publishing House). Deutsch intensiv Grammatik B1. Das Training. (Klett Publishing House). Dinsel, S., Geiger, S. 2014. Deutsch. Großes Übungsbuch Grammatik. Ismaning: Huber Verlag. Földeak, H., 2009. Sag's besser. Arbeitsbuch für Fortgeschrittene. Teil 1, 2. Ismaning: Hueber Verlag. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheke intensiv. Berlin: Langenscheidt. Jin, F., Voß, U., 2017. Deutsch als Fremdsprache. Grammatik aktiv. Verstehen - üben - sprechen. Berlin: Cornelsen. Klipp und Klar - Neubearbeitung. Übungsgrammatik für Deutsch als Fremdsprache A1 B1 (Klett Publishing House). Mikołajczyk B., Theobald P. 2011. Practical compendium of German grammar. Reaction. Wagros. Morciniec, N., Prędoła, S. 1995. German pronunciation guide. Warsaw: PWN Scientific Publishing House. Mittelpunkt neu C1. Intensivtrainer Wortschatz und Grammatik (Klett Publishing House). Netzwerk (neu) A1-B1. Grammatik. Übungsbuch (Klett Publishing House). Sicher (aktuell) A1-B1 Übungsgrammatik (Hueber Publishing House). Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. Tertel, R. K. 1971. German pronunciation. Warsaw: Wiedza Powszechna. Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001. Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991. Reimann M. Grundstufen-Grammatik für DaF, Hueber. Billina A., Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber. Frey E., Dittich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005. Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014. Hering A., Matussek M., Perlmann-Balme M., em Übungsgrammatik DaF, Hueber, Ismaning 2006. Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017. Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002. German dictionaries: Duden, Wahrig, PONS.		

	Supplementary literature	A.2. studied independently by the student: Czochralski, J., Ludwig, K.-D. 1999. German-Polish phraseological dictionary. Warsaw: Wiedza Powszechna. Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002. Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006. Bęza S., German grammar review for intermediate and advanced students, PWN, Warsaw. Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others. B. Additional literature for those interested: Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International. Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139-149. Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Grammar: Konjunktiv Passiv Syntax Conversations: Emotionen und Gefuehle Schule und Erziehung Zwischenmenschliches	
Work placement	Not applicable	

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