University of Gdańsk

Subject card

Subject name and code	German Language Course, Advanced Group II, PG_00188820		
Field of study	German Studies, German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	German
Semester of study	2	ECTS credits	15.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Błaszkowska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	120.0	0.0	0.0	0.0	120

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	120	8.0	247.0	375

Subject objectives

Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. The aim is to consolidate knowledge and skills at level B1(+).

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages	They can use German at level B1(+) and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages	They can use German at level B1(+) and ultimately aims to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents	Practical grammar - Revision of material in the field of: 1.Reflexive and reziproke Verben 2.Verben und ihre Ergänzungen, Rektion der Verben 3.Passiv 4.trennbare/untrennbare Verben 5.Infinitiv mit zu 6.Singingerichtete Infinitivkonstruktionen (umzu, ohnezu, anstattzu) 7.Konjuknktiv II würde-Form, hätte, wäre; Modalverben im Konjunktiv Präteritum 8. Adjektiv und Adverb Steigerung; Declination der Adjektive 9.Tempora: Plusquamperfekt und Futur I 10.Syntax: adverbiale Nebensätze (weil, da, während, damit, sodass, obwohl, wenn/falls, als, solange, sobald, seit, seitdem, bis, obwohl, indem, bevor, ehe, nachdem); Relativsätze; dass-, und ob-Sätze Phonetics: developing correct German pronunciation in terms of segmental elements, with particular attention to consonants; word stress, task stress, intonation, speech processes, phonetic transcription (API). Conversations: Recommended thematic scope: 1. Freizeit und Hobby 2. Ehe und Familie / Partnerschaft 3. Generationen, Jugend 4. Emotionen, Gefühle 5. Mitmenschen, Zwischenmenschliches 6. Sport 7. Gesundheit und Krankheit 8. Stadt und Land, Wohnliches 9. Schule , Erziehung, Lernen 10. Arbeit und Arbeitslosigkeit. (Note! The selection of thematic areas for semester 2 may be modified depending on the topics covered in semester 1 as part of the textbook course. The conversation leader consults the topics with the instructors of the integrated course in semester 1.) Practiced forms of expression: short oral statements, mini-dialogues, dialogues, guided discussion.
Prerequisites and co-requisites	Continuation of learning in semester 2 after reaching the language level determined by the course textbook in semester 1 (A2+/B1) after receiving a positive grade in the course in semester 1.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
written exam + oral exam	51.0%	60.0%
positive grade averaged from partial grades for each module + written and oral exam	51.0%	40.0%

Recommended reading	Basic literature	Literature required to finally pass the course (pass the exam): A. used during classes: • Aspekte (neu) B1+-C1 Grammatik (wydawnictwo Klett). • Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017. • Basisgrammatik DaF A1-B1 (wydawnictwo Hueber). • Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber. • Current texts (Zeit, Welt, Spiegelm DIALOG, DW, ARD, ZDF). • DaF kompakt A1 - B1. Grammatik (wydawnictwo Klett). • Deutsch intensiv Grammatik B1. Das Training. (wydawnictwo Klett). • Dinsel, S., Geiger, S. 2014. Deutsch. Großes Übungsbuch Grammatik. Ismaning: Huber Verlag. • Fandrych C., Tallowitz U., Gramatyka języka niemieckiego z ćwiczeniami, PONS, Wydawnictwo LektorKlett, Poznań 2002. • Földeak, H., 2009. Sag's besser. Arbeitsbuch für Fortgeschrittene. Teil 1, 2. Ismaning: Hueber Verlag. • Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005. • German dictionaries: Duden, Wahrig, PONS. • Glotz-Kastanis J., Tippmann D., Sprechen, Schreiben, Mitreden, Karabatos Verlag, Athen. • Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014. • Hering A., Matussek M., Perlmann-Balme M., em Übungsgrammatik DaF, Hueber, Ismaning 2006. • Hirschfeld, U., Renke, K., Stock, E. 2007. Phonothek intensiv. Berlin: Langenscheidt. • Jin, F., Voß, U., 2017. Deutsch als Fremdsprache. Grammatik aktiv. Verstehen - üben - sprechen. Berlin: Cornelsen. • Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/ Sauerländer, Frankfurt am Main 1991. • Klipp und Klar - Neubearbeitung. Übungsgrammatik für Deutsch als Fremdsprache A1 B1 (wydawnictwo Klett). • Langsam gesprochene Nachrichten (DW), Deutsch Perfekt, Zeit fur die Schule. • Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001. • Mikołajczyk B, Theobald P. 2011. Praktyczne kompendium gramatyki niemieckiej. Rekcja. Wagros. • Mittelpunkt neu C1. Intensivtrainer Wortschatz und Grammatik (wydawnictwo Klett). • Morciniec, N., Prędota, S. 1995. Podręcznik wymowy niemieckiej. Warszawa: Wydawnictwo Naukowe PWN. • Netzwerk (neu) A1-B1. Grammatik. Übungsbuch (wydawnictwo Klett). • Reimann M. Grundstufen-Grammatik für DaF, Hueber. • Sicher (aktuell) A1-B1 Ubungsgrammatik (wydawnictwo Hueber). • Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. • Słowniki języka niemieckiego: Duden, Wahrig, PONS. • Tertel, R. K. 1971. Wymowa niemiecka. Warszawa: Wiedza Powszechna. • Źródła internetowe, teksty do ćwiczeń konwersacyjnych: https:// www.deutsch-perfekt.com; https://www.schubert-verlag.de.

	Supplementary literature	A.2. studied independently by the student: • Czochralski, J., Ludwig, K.-D. 1999. German-Polish phraseological dictionary. Warsaw: Wiedza Powszechna. • Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. • Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002. • Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006. • Bęza S., German grammar review for intermediate and advanced students, PWN, Warsaw. Selected German magazines and daily newspapers: Spiegel, Stern,Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others. B. Additional literature for those interested: • Böttcher, W. 2007. Grammatik verstehen 01.Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. • Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. • Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. • Dornseiff, F.1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. • Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. • Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. • Rug, W.,Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International. • Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139-149. • Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Grammar: Konjunktiv Passiv Syntax Conversations: Emotionen und Gefuehle Schule und Erziehung Zwischenmenschliches	
Work placement	Not applicable	

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