

Subject card

Subject name and code	German Language Course, Beginner Group II, PG_00188821						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	2		ECTS credits		15.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Błaszowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	180		12.0		183.0	375
Subject objectives	Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. Entry level approx. A2, Language training A2->B1(+)						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages		They can use German at level A2/ B1(+), and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages		They can use German at level A2/ B1(+), and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
Subject contents	Textbook course (150h) (practicing all skills): Content depends on the selected textbook, e.g. Begegnungen (target level B1+) - ed. Schubert, Akademie Deutsch B1+ ed. Hueber, Aspekte B1+ published by Klett or other with a target level of B1/B1+. Phonetics (30h): Exercise topics in the 2nd semester: developing correct German pronunciation in terms of segmental elements, with particular attention to consonants; word stress, task stress, intonation, speech processes, phonetic transcription (API)						
Prerequisites and co-requisites	Continuation of study in the second semester after reaching the A2+ language level in semester 1						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	determining the final grade based on partial grades received during the semester + written exam + oral exam	51.0%	100.0%
Recommended reading	Basic literature	A. Literature required to finally pass the course (pass the exam): A.1. used during classes: Textbooks recommended for implementation as part of the integrated course in semester 1: Begegnungen, Schubert Verlag, level B1+ Academies Deutsch, Hueber, level B1+ Aspekte, Klett Polska, levels B1+ and others, intended for adult learning for an integrated course at the above-mentioned. level. Dieling, H. 1992. Phonetik im Fremdsprachenunterricht Deutsch. Berlin: Langenscheidt. Göbel, H. Graffmann, H. Heumann, E. 1986. Ausspracheschulung Deutsch. Bonn: Internationes. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheek intensiv. Berlin: Langenscheidt. Sikorski, J. 2006. Korrektive Phonetik. Praxis. Warsaw: Elipsa. Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. A.2.Additional literature: Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001. Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991. Reimann M. Grundstufen-Grammatik für DaF, Hueber. Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufeaktuell, Hueber. Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005. Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014. Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017. Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002. German dictionaries: Duden, Wahrig, PONS. A.3. studied independently by the student: Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002. Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006. Bęza S., German grammar review for intermediate and advanced students, PWN, Warsaw.	
	Supplementary literature	B. Additional literature for those interested: Duraj-Kapusta A., Kapusta R., German grammar step by step. Syntax, IDEA, Kraków 2000. Apelt M. L., Apelt H.-P., Wagner M., Grammatik á la carte!, Das Übungsbuch zur Grundgrammatik Deutsch, Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139-149. Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.	
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Example issues/ example questions/ tasks being completed	Hobbies and leisure time		
	animals and people		
	School and education		
	Money and consumption		
Work placement	Not applicable		

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