University of Gdańsk

Subject card

Subject name and code	German Language Course, Beginner Group II, PG_00188821		
Field of study	German Studies, German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	German
Semester of study	2	ECTS credits	15.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Błaszkowska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	180.0	0.0	0.0	0.0	180

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	180	12.0	183.0	375

Subject objectives

Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. Entry level approx. A2, Language training A2->B1.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages	They can use German at level A2/B1, and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages	They can use German at level A2/B1, and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents

Textbook course (150h) (practicing all skills): Content depends on the selected textbook, e.g. Begegnungen (target level B1+) - ed. Schubert, Akademie Deutsch B1+ ed. Hueber, Aspekte B1+ ed. Klett, Kurs DaF A1-B1 ed. Klett or other with a target level of B1/B1+.

Phonetics (30h): Exercise topics in the 2nd semester: developing correct German pronunciation in terms of segmental elements, with particular attention to consonants; word stress, task stress, intonation, speech processes, phonetic transcription (API)

Prerequisites and co-requisites

Continuation of study in the second semester after reaching the A2(+) language level in semester 1

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written exam + oral exam	51.0%	60.0%
determining the final grade based on partial grades received during the semester + written exam + oral exam	51.0%	40.0%

Recommended reading

Basic literature

A. Literature required to finally pass the course (pass the exam):

A.1. used during classes:

Textbooks recommended for implementation as part of the integrated course:

- Academies Deutsch, Hueber, level B1+
- Aspekte, Klett Polska, levels B1+
- Begegnungen, Schubert Verlag, level B1+
- Kurs DaF A1-B1, wyd. Klett

and others, intended for adult learning for an integrated course at the above-mentioned level.

- Dieling, H. 1992. Phonetik im Fremdsprachenunterricht Deutsch. Berlin: Langenscheidt.
- Göbel, H. Graffmann, H. Heumann, E. 1986. Ausspracheschulung Deutsch. Bonn: Internationes.
- Hirschfeld, U., Renke, K., Stock, E. 2007. Phonothek intensiv. Berlin: Langenscheidt.
- Sikorski, J. 2006. Korrektive Phonetik. Praxis. Warsaw: Elipsa.
- Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt.

A.2.Additional literature:

- Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017.
- Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber.
- Fandrych C., Tallowitz U., Gramatyka języka niemieckiego z ćwiczeniami, PONS, Wydawnictwo LektorKlett, Poznań 2002.
- Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005.
- Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014.
- Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/ Sauerländer, Frankfurt am Main 1991.
- Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001.
- Reimann M. Grundstufen-Grammatik für DaF, Hueber.
- German dictionaries: Duden, Wahrig, PONS.

A.3. studied independently by the student:

- Bęza S., German grammar review for intermediate and advanced students, PWN, Warsaw.
- Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006.
- Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna.
- Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002.

Supplementary literature

B. Additional literature for those interested:

- Apelt M. L., Apelt H.-P., Wagner M., Grammatik á la carte!, Das Übungsbuch zur Grundgrammatik Deutsch, Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin i in.: Langenscheidt.
- Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt.
- Duraj-Kapusta A., Kapusta R., Gramatyka niemiecka krok po kroku. Składnia, IDEA, Kraków 2000.
- Sikorski, J. 2003. Preparat fonetyczny w podnoszeniu wydolności narządów mowy. W: Sobkowiak, W., Waniek- Klimczak, E. red. 2003. Dydaktyka fonetyki języka obcego. Płock. 139-149.
- Szpyra- Kozłowska, J. 2002. Wprowadzenie do współczesnej fonologii. Lublin: Wydawnictwo Uniwersytetu Marii- Curie Skłodowskiej.

eResources addresses

Example issues/ example questions/ tasks being completed	Hobbies and leisure time animals and people School and education Money and consumption
Work placement	Not applicable

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