University of Gdańsk

Subject card

Subject name and code	Descriptive Grammar of German - lecture I, PG_00188824		
Field of study	German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish polish 85% german 15%
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Socka	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	43.0	75

Subject objectives

The purpose of the lectures is to acquaint students with systematized knowledge of morphology and the knowledge of parts of speech, explain important universal linguistic concepts, expand grammatical competence at the theoretical level.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundemental general knowledge in the field of linguistics applicable to research on the German language	They know and understand linguistic terminology as well as the basic theoretical approaches and methods of analysis in the fields of inflection and the study of parts of speech in the German language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

Morphology of the German languageDefinition of the term "grammar". Sources and concepts of grammar and its place among other fields of language knowledge. The concepts of "word" and "morpheme", classes and types of morphemes, categories of words, polyfunctionality of morphemes. Parts of speech - characteristics and features: semantic, morphological, syntactic. Inflecting parts of speech (verb, noun and pronoun, adjective, article) and non-inflecting parts of speech (adverb, preposition, conjunction, particle, modal word). Division of verbs, morphological and syntactic criteria. Valency types of verbs. Semantic category: Aktionsart. The inflectional categories of the verb: a) tenses - formal, semantic and pragmatic characteristics, b) active vs. passive voice - pragmatic value and use of passive, transformation, types of passive, ways of expressing agens, c) verbal moods in German - formal, semantic-functional and pragmatic characteristics. Modal verbs in German. Syntactic and semantic characteristics of the noun; Genus, number and case as categories of the noun; The inflectional paradigm of the noun. Inflection of the adjective; Adjective comparison. Characteristics of the adverb; Syntactic and semantic classes; Graduation. Particles and modal words; Distinction, semantic and functional characteristics, homonymy.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="2">Elementary knowledge of German and elementary knowledge of the grammar of Polish or other Indo-European language.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>statements during the lectures or the exam</td><td>51.0%</td><td>10.0%</td></tr>
<tr><td>written test exam with open-ended questions</td><td>51.0%</td><td>90.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>• Propädeutische Grammatik (ids-mannheim.de)
• Habermann, Mechthild / Diewald, Gabriele / Thurmair, Maria (2012): Duden - Fit für das Bachelorstudium: Grundwissen Grammatik. Mannheim, Zürich: Dudenverlag.
• Helbig, Gerhard / Buscha, Joachim (1998, 2013): Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Berlin: Langenscheidt.
• Morciniec, Norbert (2020): Gramatyka niemiecka w pytaniach i odpowiedziach. Wrocław: Atut.</td></tr>
<tr><td>Supplementary literature</td><td>• Duden Band 4: Die Grammatik (2016). Berlin: Bibliographisches Institut GmbH.
• Eisenberg, Peter (2020): Grundriss der deutschen Grammatik. Das Wort. Berlin: Metzler.
• Engel, Ulrich (2004): Deutsche Grammatik. Neubearbeitung. München: Judicium.
• Golonka, Joanna (2012): Beschreibende Grammatik des Deutschen für polnische Studenten - Morphologie und Syntax. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego.
• Socka, Anna (2004): Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen. Tübingen: Niemeyer (Linguistische Arbeiten 485).
• Socka, Anna (2008): Die würde-Konstruktion zwischen Indirektheit und Kontrafaktivität. In: Letnes, Ole/ Maagero, Eva/ Vater, Heinz (ed.): Modalität und Grammatikalisierung / Modality and Grammaticalization. Trier: Wissenschaftlicher Verlag Trier (FOKUS - Linguistisch-Philologische Studien 34), 199-216.
• Socka, Anna (2021): Satzadverbien und Modalverben als Marker der Reportativität im Deutschen und Polnischen. Berlin et al.: Peter Lang.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">1. Meanings of the word grammar.
2. 2 major objects of grammar.
3. The inflectional and non-inflectional parts of speech in German.
4. Adjective: categories, functions in the sentence.
5. Article word: definition, classification.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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