University of Gdańsk

Subject card

Subject name and code	Descriptive Grammar of German - classes II, PG_00188836		
Field of study	German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	German Gernan 70% Polish 30%
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Dominika Janus	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	15.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	1.0	34.0	50

Subject objectives

The aim of the exercises is to apply the theoretical knowledge of German syntax acquired in the course of the lecture to the analysis of concrete linguistic material, to consolidate and develop the ability to use grammatical terminology in individual and team work.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FGL3_U02] They are able to select and apply methods and tools appropriate for a philologist in order to raise and solve complex and unusual problems in the field of linguistics, literary studies, and cultural and religious studies of the German-speaking area	They are able to select and apply methods and tools appropriate for syntactic analysis in order to formulate and solve problems relating to the descriptive grammar of the German language, in particular the analysis of syntactic structures and their functioning in various types of utterances.	[SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge	They are able to critically assess their knowledge of descriptive German grammar, particularly syntax, and the content they have absorbed relating to the structure and functioning of utterances, as well as to evaluate this in the light of current theoretical approaches.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[FGL3_U01] They are able to search for, critically evaluate and analyse sources and information, producing written work and oral presentations in German, particularly in the fields of linguistics, literary studies and cultural and religious studies of the German-speaking world, including the use of information and communication technologies	They are able to search for, critically evaluate and analyse sources and information relating to German grammar.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents

Parts of a sentence in the traditional approach. Predicate, predicate complement, subject, object, adverbial. Classification of parts of a sentence; identifying individual parts of a sentence; Secondary parts of a sentence; Attributive clause; Coordinate and subordinate clauses; Types of subordinate clauses; Types of adverbial clauses. Parts of a simple sentence from a dependency perspective.

Prerequisites and co-requisites

Good knowledge of German and elementary knowledge of Polish grammar.

Simultaneous or prior attendance at a lecture on descriptive grammar of German. Passing the lecture and exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
based on partial marks from the test, the ongoing completion of problem-solving and analytical tasks during lessons and at home, and participation in discussions	51.0%	100.0%

Recommended reading

Basic literature	• Hall, Karin/ Scheiner, Barbara (2001): *Übungsgrammatik für Fortgeschrittene.* Ismaning: Hueber. • Helbig, Gerhard / Buscha, Joachim (2000): *Übungsgrammatik Deutsch.* Berlin: Langenscheidt. • Pittner, Karin / Berman, Judith (2010): *Deutsche Syntax. Ein Arbeitsbuch*. Tübingen: Narr Verlag.
Supplementary literature	• Olszewska Danuta (2018): Syntaktische Varianz in der deutschen Wissenschaftssprache. In: Kątny, Andrzej (ed.): *Studia Germanica Gedanensia* 39: Valenz und Dependenz. Theorie und Praxis. Festschrift für Professor Ulrich Engel zum 90. Geburtstag, 245-264.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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