University of Gdańsk

Subject card

Subject name and code	Bachelor's Seminar II, PG_00188855		
Field of study	German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	German german 90% polish 10%
Semester of study	6	ECTS credits	8.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of German Literature and Culture -> Institute of German Philology -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Eliza Szymańska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	0.0	0.0	30.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	168.0	200

Subject objectives

Completion of the bachelor's thesis.

Developing the ability to conduct more complex and independent philological research.

Deepening the knowledge of the methodology and workshop of (respectively) literary / linguistic / glottodidactic research, including methods of inference, justification and verification.

Further development of the ability to prepare longer written works by students, m.in. collecting and selecting materials, organizing the topic being developed, editing the text.

Further development of the ability to publicly present one's own theses and discuss them.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge	Is ready to critically evaluate their knowledge as well as the sources and scholarly studies used in the process of preparing a bachelor's thesis, in particular to verify their reliability, methodological adequacy, and relevance to the research topic.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work
	[FGL3_U02] They are able to select and apply methods and tools appropriate for a philologist in order to raise and solve complex and unusual problems in the field of linguistics, literary studies, and cultural and religious studies of the German-speaking area	Is able to select and apply appropriate research methods and tools in the process of preparing a bachelor's thesis within one of the main areas of philological research (literary studies, linguistics, cultural and religious studies, glottodidactics) in order to formulate and solve complex research problems and to analyze research material.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[FGL3_W11] They know and understand the basic concepts and principles of copyright and intellectual property protection	Knows and understands the basic concepts and principles of copyright and intellectual property protection in the context of preparing a bachelor's thesis, in particular the principles of citation, paraphrasing, and responsible use of academic sources.	[SW3] text preparation/written work
	[FGL3_U05] They can present and evaluate different opinions and views as well as discuss them, particularly on the topics related to the German language, literature and culture of the German-speaking world	Is able to present and critically evaluate various scholarly opinions and positions related to the topic of the bachelor's thesis and to participate in seminar discussions, formulating and justifying their own theses and responding to the positions of other participants.	[SU1] oral statement/conversation/ discussion
	[FGL3_U01] They are able to search for, critically evaluate and analyse sources and information, producing written work and oral presentations in German, particularly in the fields of linguistics, literary studies and cultural and religious studies of the German-speaking world, including the use of information and communication technologies	Is able to search for, critically evaluate, and analyze sources and information in the process of preparing a bachelor's thesis, particularly within the main areas of philological research (linguistics, literary studies, cultural and religious studies, glottodidactics), and to produce coherent written work and oral presentations in German using information and communication technologies.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[FGL3_U09] They are able to plan and organise individual and team work, cooperating with others in the implementation of tasks and projects, including those of an interdisciplinary nature	Is able to plan and organize individual work on the preparation of a bachelor's thesis and to cooperate with the supervisor and other seminar participants, including taking part in discussions, presenting the progress of their work, and incorporating feedback in order to improve the research project.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[FGL3_K02] They are ready to recognise the importance of knowledge in the fields of linguistics, literary studies and knowledge of culture of the German-speaking area in solving cognitive and practical problems, and in case of difficulties with solving problems on their own, they seek experts' advice	Is ready to apply knowledge from the main areas of philological research (literary studies, linguistics, cultural and religious studies, glottodidactics) in the process of preparing a bachelor's thesis; recognizes the need to consult research problems with the supervisor as an expert and is willing to seek their guidance at various stages of developing the research concept, methodology, and analysis of the research material.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[FGL3_U10] They are able to independently plan and implement their own lifelong learning process, particularly in the field of the German language, literature and culture of German-speaking countries	Is able to independently plan and carry out the learning process in the course of preparing a bachelor's thesis, in particular by systematically deepening knowledge related to the selected area of philological research (literary studies, linguistics, cultural and religious studies, glottodidactics), selecting appropriate sources, and developing research and language competences.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
Subject contents	The content of the classes depends on the subject of the seminar and the lecturer. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which the participants of the seminar use when preparing their bachelor's thesis. Students apply the principles of organizing research work, text editing, bibliographic entries, forms of citation and footnotes. At the same time, they draw attention to the provisions on the protection of intellectual property.		
Prerequisites and co-requisites	Completion of the subjects required for the first and second year of German Philology and the subject Bachelor's Seminar I.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The condition for obtaining credit is to submit a finished bachelor's thesis.	100.0%	70.0%
	The student receives a credit with a grade based on: systematic preparation in oral and/or written form of issues indicated by the teacher	51.0%	30.0%

Recommended reading		
	Basic literature	To be chosen by the seminar leaders.
	Supplementary literature	To be chosen by the seminar leaders.
	eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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