

Subject card

Subject name and code	Master's Seminar III, PG_00151642						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		9.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	20.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		15.0		190.0	225
Subject objectives	To get acquainted with the specifics of the subfield to which the seminar relates, and to gain detailed knowledge related to the topic of the thesis to be prepared Thesis..To deepen knowledge of the methodology and workshop of research, including methods of inference, justification and verification.Developing the ability to prepare longer written works, including collecting and selecting materials, organizing the developed topic, editing the text.Developing the ability to publicly present one's own theses and discuss them.Developing the ability to work in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K05] He is ready to develop the achievements of the profession.	He is able to independently and critically supplement knowledge and skills, expanded by the interdisciplinary dimension, develops the achievements of the speech therapy profession.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LOGMU2_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	Adheres to the principles of professional ethics and cares about the authority of the speech therapy profession.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows the terminology of linguistics, speech therapy, medical and psychological and pedagogical at an extended level, especially in the in the scope of the subject matter of the seminar	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[LOGMU2_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Can search, analyze, evaluate and select information using spoken and written sources and make critical judgments based on them. Is able to independently acquire knowledge, expand professional skills, take independent actions to develop abilities and direct personal career.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LOGMU2_U10] Can apply the principles of task methodology, norms (ethical, professional) and laws relating to institutions related to speech therapy activities, including copyright and intellectual property.	Knows how to apply ethical and professional standards and laws that relate to institutions related to speech therapy activities, including in particular copyright law and intellectual property .	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[LOGMU2_U09] He is able to communicate, using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language.	Possesses in-depth organizational skills to plan and innovative solution of complex problems related to the selected sphere of speech therapy activities, interacting with specialists of other scientific disciplines and non-specialists .	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	Can interpret, analyze the causes, course of processes and phenomena linguistic, communicative and social important for speech therapy and has the ability to substantively argue using his own views and views of other authors, is able to formulate conclusions and create synthetic summaries.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[LOGMU2_W17] He knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources.	Knows and understands the basic concepts and principles of copyright protection copyright and is aware of the need to manage the resources of intellectual property.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_W16] He has in-depth knowledge of the methodology of performing tasks, norms, procedures and good practices used in institutions related to the selected sphere of linguistic (including speech therapy) activity, including those created as part of individual entrepreneurship.	Is able to explain the principles of scientific research in accordance with the procedures, norms and good practices used in certain institutions related to speech therapy activities.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has an in-depth knowledge of the subfield covered in the seminar.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	He knows the principles of scientific research and the main trends in the development of speech therapy and linguistics.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
Subject contents	The content implemented during the class depends on the subject of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of works of a specific profile.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active attendance in class.	75.0%	30.0%
	writing the theoretical and methodological part of the thesis.	51.0%	40.0%
	Systematic preparation in oral and/or written form of issues indicated by the instructor	51.0%	30.0%
Recommended reading	Basic literature	Czechowski W., 2004, Zakłócenia w językowej komunikacji jako problem badawczy, <i>Linguistica Białostocka</i> 1, 48-65. Janas-Kaszczyk J., Tarkowski Z., 1991, O metodologii logopedii. Wprowadzenie do badań nad teorią i metodyką logopedii, Lublin. Dunaj B., 1987, O kilku problemach metodologicznych socjolingwistycznych badań języka mówionego (w świetle dotychczasowych doświadczeń), <i>Socjolingwistyka</i> 6, 29-37. Flick U., 2010, Projektowanie badania jakościowego, Warszawa, Wydawnictwo Naukowe PWN. Gibbs G., 2011, Analizowanie danych jakościowych. Niezbędny badacz, Warszawa, Wydawnictwo Naukowe PWN. Hamerlińska-Latecka A., 2016, Logopedia a metodologia badań społecznych, [w:] Problemy badawcze i diagnostyczne w logopedii, I. Jaros, R. Gliwio (red.), Łódź, Wydawnictwo UŁ. Kiebzak-Mandera D., 2011, Źródła do analiz mowy dzieci: dzienniki vs nagrania, <i>Polonica</i> , t. XXXI. Kiebzak-Mandera D., Białecka-Pikul M., 2012, Metodologia badań psycholingwistycznych: badania eksperymentalne, <i>Polonica</i> , t. XXXII. Kvale S., 2010, Prowadzenie wywiadów, Warszawa, Wydawnictwo Naukowe PWN. Miles Matthew B., Huberman M., 2000, Analiza danych jakościowych, Białystok, Trans Humana. Milewski S., Kaczorowska-Bray K. (red.), 2015, Metodologia badań logopedycznych z perspektywy teorii i praktyki, Gdańsk, Wydawnictwo Harmonia Universalis. Porayski-Pomsta J., 1984, Metodologiczne problemy językoznawczych badań nad mową dziecka, <i>Poradnik Językowy</i> , z. 8. Porayski-Pomsta J., 2007, Mowa dziecka jako przedmiot badań, <i>Poradnik Językowy</i> , z. 8	
	Supplementary literature	Determined in consultation with the thesis supervisor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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