

Subject card

Subject name and code	Neuro-psychological Testing of Patients with Damage of the Central Nervous System, PG_00151630						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Psychology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	Learning about the battery of tests used for neuropsychological diagnosis. Understanding the procedure for conducting neuropsychological examinations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.	The student collaborates with representatives of different sciences to provide holistic care and therapy to their patients.	[SU4] test/exam - oral or written
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	The student can choose the right battery of tests for a given situation.	[SU4] test/exam - oral or written
	[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	The student is able to plan and conduct neuropsychological examination in the field of cognitive and emotional disorders.	[SU4] test/exam - oral or written
	[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	The student is open to collaboration, critical of his activities, strives to independently and critically complement knowledge and skills, also in an interdisciplinary dimension.	[SK4] test/exam - oral or written
	[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	The student knows the terminology used in neuropsychological diagnoses.	[SW4] test/exam - oral or written
	[LOGMU2_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	The student has a structured knowledge of the battery of neuropsychological research.	[SW4] test/exam - oral or written
	[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	The student knows and understands in depth the causes of cognitive and emotional disorders.	[SW4] test/exam - oral or written
Subject contents	Neuropsychological study of attention processes. Neuropsychological study of memory processes. Neuropsychological examination of executive functions. Neuropsychological examination of behavioral disorders. Neuropsychological examination of speech disorders. Basic tests for neuropsychological diagnosis. Differential diagnosis of neurodegenerative diseases.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	100.0%
Recommended reading	Basic literature	Krzysztof Jodzio (2011). Neuropsychological Diagnostics in Clinical Practice. Difin Publishing House. selected articles from Acta Neuropsychologica	
	Supplementary literature	Maria Pąchalska "Clinical neuropsychology. Brain Injury. " Volume 1 and 2. Scientific Publishing House PWN	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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