

Subject card

Subject name and code	Voice Disorders, PG_00151607						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Binkuńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Features of normal voice by gender, voice disorders in acute and chronic inflammation, voice of deaf and hard of hearing children, voice disorders due to neurological, psychogenic and hormonal disorders, voice and speech in mental illnesses, occupational dysphonias in people working with the voice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	Understands the need to constantly improve acquired skills and expand the range of work methods used in speech therapy practice. Demonstrates creativity in the use of speech therapy methods and techniques (K_K02)	[SK1] oral statement/conversation/discussion
	[LOGMU2_W03] He has the linguistic and speech therapy knowledge to independently program measures to prevent speech disorders for people at risk of developing them.	Has the knowledge to program activities independently preventive measures to prevent voice disorders in people who are at risk of developing them (K_W03).	[SW2] presentation/project/paper/report
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to diagnose voice disorders and program speech therapy for people with primary other diseases, e.g. neurological diseases (K_U04).	[SU2] presentation/project/paper/report
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to recognize a basic voice disorder and program speech therapy appropriately to a given disorder (with the support of a phoniatric and psychological opinion) (K_U01).	[SU2] presentation/project/paper/report
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has the ability and knowledge to program activities aimed at preventing voice disorders in people at risk of their occurrence (K_U03)	[SU1] oral statement/conversation/discussion
	[LOGMU2_W09] He knows and understands the principles of linguistic communication of adults using voice in professional work, has in-depth knowledge of the disorders noted in this group, their diagnosis and therapy.	Knows the symptoms and causes of voice disorders resulting from various diseases to the extent required for the field of speech therapy (K_W09).	[SW1] oral statement/conversation/discussion
Subject contents	Features of normal voice by gender, voice disorders in acute and chronic inflammation, voice of deaf and hard of hearing children, voice disorders due to neurological, psychogenic and hormonal disorders, voice and speech in mental illnesses, occupational dysphonias in people working with the voice.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	51.0%	30.0%
	presentation/project	51.0%	70.0%
Recommended reading	Basic literature Pruszewicz A. - Clinical phoniatrics. PZWL, Warsaw 1992. Śliwińska - Kowalska M., Niebudek - Bogusz E. (ed.), Rehabilitation of occupational voice disorders, Institute of Occupational Medicine. Prof. J. Nofera, Łódź 2009, Walencik - Topiłko A., Voice - a tool in linguistic communication, UG Gdańsk 2007. Pruszewicz A. Outline of clinical audiology. Ed. AM Poznań 1994.		

	Supplementary literature	Binkuńska E. Hygiene and emission of the spoken voice, Kazimierz Wielki University Press, Bydgoszcz 2012, Tarasiewicz B. - I speak and sing consciously. Universitas, Kraków 2003. Gatkowska I. - Diagnosis of dysarthria in adults in clinical neurology 2012, Biomedical foundations of speech therapy ed. St. Milewski chapter 2, ch. 13, ch. 14, Artistic Speech Therapy ed. St. Milewski, B. Kamińska chapter 13, ch. 15, 16, 17, Łastik A., Get to know your voice... your most important work tool, Warsaw 2002, Pawłowski Z. - Basics of phoniatriy, Warsaw 2010, Speech therapy: Theory of speech disorders ed. St. Grabias chapter 2 classification (Szkielekowska A.), chapter 4 Typology in cancer diseases larynx, Basics of neurologopedia - edited by Gałkowski, Jastrzębowska, Opole 2005, Binkuńska E., Voice and articulation disorders in essential tremor. "Annales Universitatis Paedagogicae Cracoviensis. Studia Logopaedica", vol. V, Kraków, pp. 108-119, 2016. Binkuńska E., Teachers' level of knowledge in the field of hygiene and voice emission. Education. Studies. Tests. Innovations, Educational Research Institute, Warszawa, no. 2(114) 2011, pp. 60-66, 2011.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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