University of Gdańsk

Subject card

Subject name and code	Neurological Testing of Patients, PG_00151612						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to practical vocational preparation			
Mode of study	part-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	1.0			
Learning profile	practical		Assessment form	credit			
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Seweryna Konieczna				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	After completing the lectures, the student should know the definitions of neurological syndromes and their etiology. He should be able to characterize the axial symptoms of syndromes. After completing the lecture, the student should know the methods of neurological examination.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	Knows the principles of neurological diagnosis and therapy and methods imaging damage to the central nervous system (K_W14),	[SW4] test/exam - oral or written
[LOGMU2_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Is able to conduct an interview with the patient and his relatives, preceding the actual stage of speech therapy diagnosis (K_U13)	[SW4] test/exam - oral or written
[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Is able to cooperate with specialists in other fields and demonstrate knowledge of specialized terminology (K_U11),	[SU4] test/exam - oral or written
[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.	Has extended knowledge of institutional care for patients with damage to the central nervous system and its functioning in the environment (K_W14).	[SU4] test/exam - oral or written
[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	dentifies and describes axial disorders and disorders accompanying the main neurological syndromes	[SK4] test/exam - oral or written
[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	Understands the need to constantly expand knowledge in the field of neurology and related sciences K_K04),	[SW4] test/exam - oral or written

Subject contents

Definitions of neurological syndromes and their etiology; Axial symptoms of selected disorder syndromes; Principles and course of diagnosis of neurological syndromes.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
test	51.0%	100.0%

Recommended reading

Basic literature

A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu)
A.1. wykorzystywana podczas zajęć:

- Mumenthaler M., Mattler H. (red.) Neurologia. Wydanie III polskie pod red. R. Podemskiego i M. Wendera Urban and Partner, Wrocław 2017
- Jerzy Szczapa: Podstawy neonatologii, PZWL, Warszawa, 2008
- Ewa Pilarska (red.) Neurologia dziecięca- wybrane zagadnienia, skrypt dla studentów, 2017

A.2. studiowana samodzielnie przez studenta

- Prusiński A. (2022): Neurologia praktyczna, Warszawa: Wydawnictwo Lekarskie PZWL
- Barbara Steinborn (red.) Neurologia wieku rozwojowego, PZWL, 2017

Supplementary literature

Literatura uzupełniająca

- Bradley W., Daroff R., Fenichel G., Jankovic J. Neurologia w praktyce klinicznej. Zaburzenia neurologiczne. Tom II. Wydanie I polskie pod red. A. Prusińskiego. Czelej Sp. z o.o., Lublin 2006
- Pediatric Neurology Swaiman's Elsevier, 2012

eResources addresses

Example issues/ example questions/ tasks being completed	Definitions of neurological syndromes and their etiology; Axial symptoms of selected disorder syndromes; Principles and course of diagnosis of neurological syndromes.
Work placement	Not applicable

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