

Subject card

Subject name and code	Basics of Pediatrics, PG_00151593						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. n. med. Barbara Kamińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	1. Issues concerning the physiology of child development. 2. Selected disease problems of developmental age.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	Able to characterize the main syndromes of child development disorders, Able to characterize the main infectious diseases of childhood, Able to describe the main acute infectious diseases in the child, Able to identify the main causes of endocrine disorders of developmental age.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	He is aware of his own limitations and knows when to turn to experts in other fields relevant to the teacher-logopedist, especially the pediatrician.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	He knows the basic terminology of pediatrics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	Able to conduct an interview with the child's parents, preceding the actual stage of speech therapy diagnosis.	[SU5] implementation of a problem task
	[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	Understands the need for continuous expansion of knowledge in the related sciences of speech therapy, with particular emphasis on medical science.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LOGMU2_U09] He is able to communicate, using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language.	He has the ability to cooperate with specialists in various medical fields and therapists of other specialties, using terminology with which he is familiar.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LOGMU2_W12] He knows and understands in depth the biomedical basis of human development and communication skills, as well as the changes in speech and language with age.	Has extensive and structured knowledge of child development: progress at 1 year of life, developmental norms, knows the immunization calendar and has knowledge of mandatory and recommended immunizations, has knowledge of the biomedical basis of human development and communication skills, the structure and functions of the human body, relevant to speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Child development: newborn, infant, preschool and school age. Preventive care: vaccinations - the current vaccination calendar. Selected issues in endocrinology of developmental age. Acute infectious diseases: respiratory tract, gastrointestinal tract, CNS, infectious diseases.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	0.0%	30.0%
	A written colloquium on the content applicable for the semester	51.0%	50.0%
	systematic oral preparation of issues indicated by the instructor	51.0%	20.0%
Recommended reading	Basic literature	- Pediatrica, tom 1 i 2 (2015): red. Wanda Kawalec, Ryszard Grenda, Helena Ziółkowska, PZWL. - Eliot L. (2003): Co tam się dzieje? Jak rozwija się mózg i umysł w pierwszych pięciu latach życia, Media Rodzina, Poznań. - Gadzinowski J., Szczapa J, Szczapa T., Czech B. (2007): Prewencja w opiece nad noworodkiem, [w:] Interdyscyplinarność procesu wczesnej interwencji wobec dziecka i jego rodziny, Wydawnictwo Uniwersytetu Marii Curie-Skłodowskiej, Lublin, s. 21-36.	
	Supplementary literature	Wybrane zagadnienia z pediatrii, tom I i II (2004): red. J. J. Pietrzyk, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Nie dotyczy
Work placement	Not applicable

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