

Subject card

Subject name and code	Master's Seminar I, PG_00151600						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		9.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kamińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	20.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		15.0		190.0	225
Subject objectives	- Getting to know the specificity of the subfield covered by the seminar and acquiring detailed knowledge related to the topic of the master's thesis being prepared. - Deepening knowledge of the methodology and techniques of independent research, including methods of inference, justification and verification. - Developing skills in preparing longer written works, including: collecting and selecting materials, organizing the topic being developed, editing the text. - Developing the ability to work in a group, publicly present one's own theses and discuss them.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Knows the scope of his knowledge and skills, especially in the subfield covered by the seminar, understands the need for continuous education and professional development.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to search, analyze, evaluate and select information using spoken and written sources and make critical judgments based on it	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGMU2_U02] Independently plans and implements original and innovative linguistic projects, in line with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	Has the ability to independently plan and implement original and innovative projects related to the selected area of speech therapy activity	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has in-depth skills in conducting social research necessary to develop diagnoses of patients requiring speech therapy	[SU3] text preparation/written work
	[LOGMU2_U10] Can apply the principles of task methodology, norms (ethical, professional) and laws relating to institutions related to speech therapy activities, including copyright and intellectual property.	Knows how to apply ethical and professional standards and legal provisions that apply to institutions related to speech therapy activities, in particular copyright and intellectual property law	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	Is able to interpret and analyze the causes, course of linguistic, communication and social processes and phenomena important for speech therapy and has the ability to substantively argue using his own views and the views of other authors, is able to formulate conclusions and create synthetic summaries	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows linguistic, speech therapy, medical and psychological-pedagogical terminology at an advanced level, especially in the field of seminar topics	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	Umie wyjaśnić zasady prowadzenia badań naukowych.	[SW1] oral statement/conversation/discussion
	[LOGMU2_W17] He knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources.	Zna i rozumie podstawowe pojęcia i zasady z zakresu ochrony prawa autorskiego oraz ma świadomość konieczności zarządzania zasobami własności intelektualnej.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	The content covered during classes depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, knowledge of which is necessary when preparing works of a specific profile.		
Prerequisites and co-requisites	The student has the ability to work independently; can work in a group.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation in oral and/ or written form of topics indicated by the lecturer;	51.0%	30.0%
	writing a master's thesis	100.0%	50.0%
	active participation in the seminar	75.0%	20.0%
Recommended reading	Basic literature	Literatura dotycząca metodologii badań językoznawczych i logopedycznych: - Czechowski W., 2004, Zakłócenia w językowej komunikacji jako problem badawczy, <i>Linguistica Bidgostiana</i> 1, 48-65. - Janas-Kaszczyk J., Tarkowski Z., 1991, O metodologii logopedii. Wprowadzenie do badań nad teorią i metodyką logopedii, Lublin. - Dunaj B., 1987, O kilku problemach metodologicznych socjolingwistycznych badań języka mówionego (w świetle dotychczasowych doświadczeń), <i>Socjolingwistyka</i> 6, 29-37. - Flick U., 2010, Projektowanie badania jakościowego, Warszawa, Wydawnictwo Naukowe PWN. - Gibbs G., 2011, Analizowanie danych jakościowych. Niezbędnik badacza, Warszawa, Wydawnictwo Naukowe PWN. - Hamerlińska-Latecka A., 2016, Logopedia a metodologia badań społecznych, [w:] <i>Problemy badawcze i diagnostyczne w logopedii</i>, I. Jaros, R. Gliwo (red.), Łódź, Wydawnictwo UŁ. - Kiebzak-Mandera D., 2011, Źródła do analiz mowy dzieci: dzienniki vs nagrania, <i>Polonica</i>, t. XXXI. - Kiebzak-Mandera D., Białecka-Pikul M., 2012, Metodologia badań psycholingwistycznych: badania eksperymentalne, <i>Polonica</i>, t. XXXII. - Kvale S., 2010, Prowadzenie wywiadów, Warszawa, Wydawnictwo Naukowe PWN. - Miles Matthew B., Huberman M., 2000, Analiza danych jakościowych, Białystok, Trans Humana. - Milewski S., Kaczorowska-Bray K.(red.), 2015, Metodologia badań logopedycznych z perspektywy teorii i praktyki, Gdańsk, Wydawnictwo Harmonia Universalis - Porayski-Pomsta J., 1984, Metodologiczne problemy językoznawczych badań nad mową dziecka, <i>Poradnik Językowy</i>, z. 8. - Porayski-Pomsta J., 2007, Mowa dziecka jako przedmiot badań, <i>Poradnik Językowy</i>, z. 8. - Rapley T., 2010, Analiza konwersacji, dyskursu i dokumentów, Warszawa, Wydawnictwo Naukowe PWN. - Silverman D., 2009, Interpretacja danych jakościowych. Metody analizy rozmowy, tekstu i interakcji, Warszawa, Wydawnictwo Naukowe PWN. - Silverman D., 2010, Prowadzenie badań jakościowych, Warszawa, Wydawnictwo Naukowe PWN. - Smoczyńska M., 2004, Jak badać rozwój językowy dziecka? <i>Biuletyn Polskiego Towarzystwa Językoznawczego</i>, z. LX, s. 216-231. - Stelmaszczyk P. (red.), 2006, Metodologia językoznawstwa. Podstawy teoretyczne, Łódź, Wydawnictwo UŁ. - Stelmaszczyk P. (red.), 2008, Metodologia językoznawstwa. Współczesne tendencje i kontrowersje, Kraków, Lexis. - Stelmaszczyk P., (red.), 2010, Metodologia językoznawstwa. Filozoficzne i empiryczne problemy w analizie języka, Łódź: Wydawnictwo Uniwersytetu Łódzkiego.	
	Supplementary literature	The student collects subject literature related to the topic of the work independently under the supervision of the supervisor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Formulating the topic of the master's thesis. Selection of a research method and development of a research tool. Preparation and analysis of own research results.		
Work placement	Not applicable		

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