

Subject card

Subject name and code	Methodology of Work with Patients after a Laryngotomy, PG_00151547						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topitko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	The student learns about the diagnostics and therapy of patients after laryngectomy - total and partial. Learns the technique and stages of therapy withaid of esophageal speech. She learns about speech therapy for patients after laryngectomy against the background of holistic treatment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	is ready to critically assess his/her speech therapy knowledge and its supplementation, in the context of working with the patient after the laryngectomy (K_K01).	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has an in-depth knowledge of language functioning and its changes occurring in people after laryngeal removal, as well as changes in the functioning of the (K_W08).	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has in-depth and extended knowledge of language communication disorders people after total and partial laryngectomy, the rules for diagnosing them and therapy programming (K_W07)	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can independently diagnose language communication problems in patients after laryngectomy, program speech therapy according to the degree of the disorder, including in the case of complex medical disorders (i.e. during the patient's recovery process, in particular laryngeal cancer) (K_U04).	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has structured, in-depth and extended knowledge and knows at the level of extended terminology in the field of speech therapy diagnosis and therapy in language communication disorders caused by laryngectomy (K_W01).	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has the ability to interpret and analyze the causes and course of linguistic and communicative processes and phenomena occurring in people with laryngectomy, is able to appropriately select therapeutic techniques and aids didactic (K_U03)	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
Subject contents	Structure and functioning of the larynx - repetition. Description of diseases in which partial and total laryngectomy is performed during treatment. Laryngectomy - effects on the quality of language use. Speech therapy diagnosis of patients after laryngectomy. Therapy speech therapy of patients after partial and total laryngectomy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Colloquium	51.0%	50.0%
	presentation	51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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