

Subject card

Subject name and code	Dysfunctions of the Masticatory Organ, PG_00151497						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		lek. med. Magdalena Mikietyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Upon completion of the course, the student should know and recognize basic dysfunctions within the stomatognathic system.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Has knowledge, of the functioning of medical institutions for treatment and diagnosis in the stomatognathic system. Has knowledge of methods of diagnosing patients.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.	Able to communicate and collaborate with specialists in various fields in the sphere of speech therapy activities.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	Is able to work in interdisciplinary teams. Knows when to turn to a specialist (dentist, orthodontist).	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	He knows at an extended level the terminology of the stomatognathic system.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Can independently plan preventive measures for dysfunctions of the stomatognathic system.	[SU5] implementation of a problem task
	[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	He has extensive knowledge of the pathology of the stomatognathic system.	[SW4] test/exam - oral or written
	[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	Can determine priorities and predict the consequences of its activities. Correctly identifies problems and is able to formulate opinions on speech therapy activities.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	Independently plans and implements speech therapy projects in the field related to dysfunctions of the masticatory organ. Has the skills to evaluate the quality of speech therapy services in relation to pathologies in the US. Is able to identify and eliminate speech therapy errors and negligence in US. Has the ability to analyze and interpret etiology and pathogenesis in US.	[SU4] test/exam - oral or written
Subject contents	Selected issues on the etiopathogenesis and diagnosis of dysfunction of the stomatognathic system.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	verification of the assumed learning outcomes - on the basis of a written colloquium from the scope of the content applicable in a given semester	51.0%	70.0%
	attendance	80.0%	30.0%
Recommended reading	Basic literature	- Zarys współczesnej ortodoncji. Podręcznik dla studentów i lekarzy stomatologów, red. I. Karłowska, Wydawnictwo Lekarskie PZWL, 2008. - Gnatofizjologia stomatologiczna, S. Majewski, PZWL 2009. - Anatomia głowy dla stomatologów. W. Łasiński. PZWL 2000.	
	Supplementary literature	Leczenie dysfunkcji skroniowo-zuchwowych i zaburzeń zwrarcia, J. P. Okeson, Czelaj, 2020.	

	eResources addresses	
Example issues/ example questions/ tasks being completed	Nie dotyczy	
Work placement	Not applicable	

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