

Subject card

Subject name and code	Child feeding in logopaedic practice, PG_00151500						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The purpose of the conversation is to learn: - the normal course of sucking and swallowing and changes in these functions in the newborn and infant; - issues of dietary expansion; - the main problems of feeding the child (reflux, under-feeding); - the basics of a proper balanced diet for a pregnant woman and a child of different age groups.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	He is ready to adhere to the ethics of the speech therapy profession and care for patient safety.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can identify the causes and symptoms of eating disorders of various etiologies in children and indicate the appropriate course of therapy.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	Can identify the determinants of dysphagia in children, using speech therapy and related science sources.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Understands the problems of dysphagia in children.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	Knows the principles of programming therapy for eating disorders in children.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	Knows the principles and course of diagnosis of eating disorders in children, including in cases of neurological and genetic etiology.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	The course of the reflex sucking and swallowing response and its evolution; problems in feeding a young child with typical development; feeding disorders of various etiologies in children with genetic defects and neurological damage; dysphagia in children; proper diet of pregnant woman and young child; dietary expansion and food allergies; diagnosis of feeding problems; principles and course of therapy of food problems in children.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Development and presentation of the issue indicated by the instructor of exercises.v	51.0%	70.0%
	Active attendance at exercises	75.0%	30.0%
Recommended reading	Basic literature	- Cytowska B., Wilczyra B. (eds.) (2006)., Early intervention and support for the development of the young child, Krakow, 2006. - Kaczorowska-Bray, K., Milewski, S. (ed.) (2016). Early speech therapy intervention. Gdańsk: Harmonia Universalis. - Kaczorowska-Bray, K. (2012). Diagnosis in early speech therapy intervention. In E. Czapplewska, S. Milewski (eds.), Diagnoza logopedyczna, edited by E. Czapplewska, S. Milewski. Gdańsk: Gdańsk Psychological Publishing House, pp. 223-262.	

	Supplementary literature	• Chmielik J., Michalowicz R., Neurological examination of newborns and infants (in:) S. Jóźwiak, R. Michalowicz (eds.) Neurologia dziecięca w praktyce, vol. 17-43, Lublin, 2001 • Dołęga Z., Promoting speech development in childhood - developmental regularities, diagnosis, prevention, Katowice, 2003 • Domagalska M., Basics of neurodevelopmental improvement according to Berta and Karel Bobath, Katowice, 2005 • Kornacka M. K., The premature newborn. The first years of life, Warsaw, 2003 • Masgutova S., Masgutov D., Integration of facial reflexes by the method of Swoetlana Masgutova. Work techniques to support motor and speech development, Wa-wa, 2005 • Pilewska-Kozak A. B., Care of the premature baby, Warsaw, 2009 • Pirogowicz I., Steciwko A. (eds.), The child and his environment. Newborn prematurely born - difficulties and satisfactions, Wrocław, 2008
	eResources addresses	
Example issues/ example questions/ tasks being completed	Feeding disorders in children in infancy and preschool. Problems of food selectivity in children. The role of the speech therapist in the treatment of eating disorders.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.