

Subject card

Subject name and code	Children's Neurology, PG_00151045						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			3.0	
Learning profile	practical		Assessment form			exam	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Seweryna Konieczna				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	After completing the series of lectures, the student should know the basic neurological syndromes, cranial nerves, symptoms of their damage, basics of a child's neurological examination, righting and righting reflexes, causes, definitions, and consequences of the hypoxic-ischemic syndrome. He should know the definition, symptoms, and forms of rehabilitation for children with cerebral palsy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	as the knowledge thanks to which he can independently make a speech therapy diagnosis and prepare a treatment program for speech disorders of a child with a neurological injury or disease	[SU1] oral statement/conversation/discussion
	[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	knows the basic principles of diagnosing childhood neurological diseases, knows and explains when to perform them	[SW1] oral statement/conversation/discussion
	[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.	is able to function in a group of specialists in various fields in order to provide the best possible assistance to his clients.	[SU1] oral statement/conversation/discussion
	[LOGMU2_W12] He knows and understands in depth the biomedical basis of human development and communication skills, as well as the changes in speech and language with age.	has the ability to diagnose basic neurological diseases of childhood	[SW1] oral statement/conversation/discussion
	[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	has extensive and structured knowledge of basic neurological syndromes, appropriate for the field of speech therapy	[SW1] oral statement/conversation/discussion
	[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	is able to characterize the main neurological symptoms of cerebral palsy, phakomatoses, and neuromuscular diseases	[SU3] text preparation/written work
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	on the principles of diagnosing epileptic seizures and knows when to seek help from specialists in other disciplines.	[SK1] oral statement/conversation/discussion
Subject contents	Neurological assessment of the child: cranial nerves, damage to the pyramidal tract, extrapyramidal syndromes, cerebellar syndromes, symptoms of damage to the peripheral motor system. Damage to the nervous system in the pre-, perinatal and neonatal period. Cerebral palsy. Childhood epilepsy. Neuromuscular diseases. Headaches in children and adolescents. Phakomatoses. Syndromes of mental development disorders, behavioral and emotional disorders. Speech disorders in selected neurological diseases and their types.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature A. Literature required to finally pass the course (pass the exam) A.1. used during classes: Sergiusz Jóźwiak, Roman Michałowicz: Pediatric neurology in practice, BiFolium, Lublin, 2001. Jerzy Szczapa: Basics of neonatology, PZWL, Warsaw, 2008. Ewa Pilarska (ed.): Pediatric neurology - selected issues, script for students, 2008. Marek Kaciński (ed.): Neuropediatrics PZWL, Warsaw 2007. Ewa Pilarska, Ilona Kopyta (ed.): Stroke in children and adolescents, PZWL Wydawnictwo Lekarskie, 2021. A.2. studied independently by the student: Barbara Steinborn (ed.) Neurology of developmental age, PZWL, 2017 B. Additional literature: Pediatric Neurology, Swaiman's Elsevier, 2012		

	Supplementary literature	B. Literatura uzupełniająca: • Pediatric Neurology, Swaiman's Elsevier, 2012
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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