University of Gdańsk

Subject card

Subject name and code	Spanish language 3, PG_00180159		
Field of study	Finance and Accounting, Informatics and Econometrics, Management		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Optional subject group
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Spanish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Oliwia Grzegorczyk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	16.0	0.0	0.0	0.0	16

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	16	1.0	33.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ZARZL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in management and quality sciences.	The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in areas related to management and quality sciences.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[IiEL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics and statistics.	The student has language skills consistent with the requirements defined for the B2 level of the Common European Framework of Reference for Languages (CEFR) in the fields of econometrics, computer science, and statistics.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[FiRL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in finance and accounting.	The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in the field of finance and accounting.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.
3. Revision and consolidation of grammar rules.

4. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>home assignments</td><td>51.0%</td><td>10.0%</td></tr>
<tr><td>tests/presentations/writings</td><td>51.0%</td><td>65.0%</td></tr>
<tr><td>active class participation</td><td>51.0%</td><td>10.0%</td></tr>
<tr><td>attendance</td><td>51.0%</td><td>15.0%</td></tr>
</table></td></tr>
<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>Tano, Marcelo Rubén, "Expertos Libro y Cuaderno digitales B2", Difusión, 2016.</td></tr>
<tr><td>Supplementary literature</td><td>"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.

"Nuevo Espanol en marcha" , SGEL, 2019.

Arriba, Editnos, 2018.

Aula Internacional, Difusión, 2017.

C. Romero Dueńas, Competencia gramatical en uso", Edelsa, 2015.

Extra materials shared by the teacher.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.