University of Gdańsk

Subject card

Subject name and code	Economics, Society & Economic Policy , PG_00178636		
Field of study	Finance and Accounting		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	English
Semester of study	5	ECTS credits	5.0
Learning profile	academic	Assessment form	exam
Conducting unit	Department of Corporate Finance -> Faculty of Management -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr inż. Alicja Grzenkowicz	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	45.0	15.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	60	4.0	61.0	125

Subject objectives	The course is intended to: - depict empirical interconnections between various sectors of economy and society in searching for an evaluation of the hypothesis formulated; - familiarize students with the essence of economic policy in the context of fiscal policy (conducted by entities at various levels of public authority), monetary policy and stimulation of economic growth.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_W04] The student has advanced knowledge and understanding of the role and place of man in financial structures and his behaviour in organisations, both at the individual, group, and institutional levels.	The student explains how understanding human behavior contributes to the design and implementation of effective economic and financial policies.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report
	[FiRL3_U01] The student can analyze and interpret socio-economic processes and phenomena—from the finance and accounting perspective—using knowledge and tools from management, quality sciences, economics, and finance.	The student characterizes trends and patterns in economic and social data from the perspective of finance and accounting to explain their broader implications.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[FiRL3_U06] The student can use and integrate knowledge from management and quality sciences, as well as economics and finance, to resolve dilemmas and solve complex problems that arise in professional work in finance and accounting.	The student translates theoretical concepts into practical approaches to address issues in economic policy, institutional finance, and social development.	[SU2] presentation/project/paper/ report
	[FiRL3_W01] The student has advanced knowledge and understanding of the nature and evolution of management, quality, economics, and finance theories and their place in the social sciences system, particularly from the perspectives of finance and accounting.	The student identifies and explains the relationships between economic policy, social structures, and financial systems in both historical and contemporary contexts.	[SW4] test/exam - oral or written
	[FiRL3_W03] The student knows and understands, to an advanced degree - from the perspective of finance and accounting - the internal and external relations of institutions and organizations with particular emphasis on financial security systems.	The student interprets economic policies in light of organizational dynamics, focusing on how internal structures and external partnerships influence financial performance and risk.	[SW4] test/exam - oral or written

Subject contents

1. Research field of economic sociology and the history of the discipline

2. Rationality of economic activities from the sociological perspective
3. Tax state, debt state and consolidation state (according to Streeck)
4. Privatized Keynesianism (Colin Crouch) and the financial crisis
5. Modern tendencies on the labor market
6. Gig economy, crowdwork vs work on-demand via apps
7. Sociological perspective on ownership
8. Anthropology of social relations: reciprocity, feudality and baseline communism
9. Money and its role in cooperation, coordination and collaboration
10. From debt to slavery debt collecting practices from ancient times to nowadays
11. Pedagogy of debt and the rate of return to investment in education
12. Debt and/or poverty sexually transmitted debt and migrant networks
13. Financial literacy from individual exit strategies to radical social movements
14. Social movements from economic radicalism to interactions with institutionalized politics and back
15. Debt, learning and migration in the time of crisis
16. Definition and formulation of the economic policy purposes
17. Introduction to geopolitics
18. Macroeconomic and microeconomic perspective of economic policy
19. Fiscal policy goals, tools and socio-economic implications
20. Monetary policy transmission mechanisms and societal impact
21. Fiscal policy, monetary policy and economic policy in open economy
22. Labour policy and social policy and their interactions with economic goals
23. Sectoral policies in the field of economic growth
24. The role of supranational organizations in the field of economic policy in the country
25. Natural resources

Prerequisites and co-requisites

None

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Team project	51.0%	40.0%
Written test	51.0%	60.0%

Recommended reading	Basic literature	1. Obstfeld, M., Cho, D., Mason, A., Elgar, E. (eds.), 2012, Global economic crisis: impacts, transmission and recovery, Edward Elgar, Cheltenham and Northampton 2. Kowzan, P., 2020, Debt, learning and migration in the time of crisis, European Journal for Research on the Education and Learning of Adults, 1-14 3. Piech K., 2015, Political economy: an introduction to the theory of economic policy, SGH, Warszawa 4. Weresa, M.A. (eds.), 2016, The role of economic policy and institutions, SGH, Warszawa 5. Williams, J., 2006, The pedagogy of debt. College Literature, 33(4), 155-169.
	Supplementary literature	1. Crounch, C., 2011, The Strange Non-Death of Neoliberalism, PolityPress, Malden. 2. Bénassy-Quéré, A., [et al.], 2010, Economic policy: theory and practice, Oxford University Press 3. Graeber, D., 2011, Debt: The first 5,000 Years. New York: Melville House. (an extract). 4. Mika, B., 2022, Digital "putting-out system" - an old new method of work in platform economy. Polish Sociological Review, 3(211), 265-279. 5. Streeck, W., 2017, Buying Time: The Delayed Crisis of Democratic Capitalism, Verso, London and New York.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Describe fiscal policy instruments used in the time of the crisis. 2. Identify modern tendencies on the labor market.	
Work placement	Not applicable	

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