

**Subject card**

<b>Subject name and code</b>	Financial Mathematics, PG_00178609						
<b>Field of study</b>	Finance and Accounting						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Investment and Real Estate -> Faculty of Management -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Wojewnik-Filipkowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	15.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		86.0	150
<b>Subject objectives</b>	Introduction to basic rights and principles of financial mathematics essential financial analyst work.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[FiRL3_U02] The student can identify, analyze or design adequate solutions to problems in finance and accounting.		The student applies appropriate financial mathematics techniques to identify and solve practical financial problems, such as investment evaluation or debt repayment.		[SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[FiRL3_W05] To an advanced degree, the student knows and understands the tools and techniques for obtaining, compiling, and analyzing the data necessary to assess the financial situation of various entities in management, quality sciences, economics, and finance.		The student understands and can explain key concepts related financial mathematics that underline valuation, interest rate mechanics, and investment decision-making.		[SW4] test/exam - oral or written [SW5] implementation of a problem task		
	[FiRL3_U03] The student can obtain data and verify its accuracy from appropriately selected sources and use these data to analyse and evaluate economic processes and phenomena in management and quality sciences, economics and finance.		The student selects and verifies financial data from appropriate sources and uses it to build and assess cashflow models relevant to economic and financial processes.		[SU4] test/exam - oral or written [SU5] implementation of a problem task		

Subject contents	<ol style="list-style-type: none"> <li>1. Interest rates, present value, and future value.</li> <li>2. Time value of money in finance.</li> <li>3. Simple interest rates.</li> <li>4. Present value of a single future payment.</li> <li>5. Discount factors.</li> <li>6. Effective and nominal interest rates.</li> <li>7. Real and money interest rates.</li> <li>8. Compound interest rates.</li> <li>9. Relation between the time periods for compound interest rates and the discount factor.</li> <li>10. Annuities and perpetuities.</li> <li>11. Debt repayment schedules. Introduction to fixed-income instruments.</li> <li>12. Generalized cashflow model.</li> <li>13. Net present value of a sequence of cashflows.</li> <li>14. Internal rate of return.</li> <li>15. Investment project appraisal.</li> <li>16. Examples of cashflow patterns and their present values.</li> <li>17. Elementary compound interest problems.</li> </ol>														
Prerequisites and co-requisites	The student is familiar with concepts of mathematics for economies.														
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Project / problem solving</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>Test</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>Exam</td> <td>51.0%</td> <td>50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Project / problem solving	51.0%	20.0%	Test	51.0%	30.0%	Exam	51.0%	50.0%
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Project / problem solving	51.0%	20.0%													
Test	51.0%	30.0%													
Exam	51.0%	50.0%													
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Hastings J. K., 2015, Introduction to financial mathematics, A Chapman and Hall Book.</li> <li>2. Time value of money, Discounted cash flow application, Introduction to Fixed-Income valuation - CFA Program Curriculum Level I, Volumes 1-6 Willey, CFA Institute, 2019 (and later).</li> </ol>													
	Supplementary literature	McCutcheon J., Scott, W.F., 1986, An Introduction to the Mathematics of Finance, Elsevier Butterworth-Heinemann, 1986. ISBN 0-7506-0092-6.													
	eResources addresses														
Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														

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