

**Subject card**

<b>Subject name and code</b>	Spanish language 2, PG_00180193						
<b>Field of study</b>	Finance and Accounting, Informatics and Econometrics, Management						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				Spanish	
<b>Semester of study</b>	2	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Oliwia Grzegorzczuk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[FiRL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in finance and accounting.		The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in the field of finance and accounting.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[IiEL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics and statistics.		The student has language skills consistent with the requirements defined for the B2 level of the Common European Framework of Reference for Languages (CEFR) in the fields of econometrics, computer science, and statistics.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[ZARZL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in management and quality sciences.		The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in areas related to management and quality sciences.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> <p>2. ESP and academic language components up to 30% or less of the course contents.</p> <p>3. Revision and consolidation of grammar rules.</p> <p>4. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.</p>																	
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)																	
Assessment methods and criteria	<table border="1" data-bbox="448 647 1479 819"> <thead> <tr> <th data-bbox="448 647 794 685">Subject passing criteria</th> <th data-bbox="794 647 1141 685">Passing threshold</th> <th data-bbox="1141 647 1479 685">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 685 794 719">active class participation</td> <td data-bbox="794 685 1141 719">51.0%</td> <td data-bbox="1141 685 1479 719">10.0%</td> </tr> <tr> <td data-bbox="448 719 794 752">home assignments</td> <td data-bbox="794 719 1141 752">51.0%</td> <td data-bbox="1141 719 1479 752">10.0%</td> </tr> <tr> <td data-bbox="448 752 794 786">tests/presentations/writings</td> <td data-bbox="794 752 1141 786">51.0%</td> <td data-bbox="1141 752 1479 786">65.0%</td> </tr> <tr> <td data-bbox="448 786 794 819">attendance</td> <td data-bbox="794 786 1141 819">51.0%</td> <td data-bbox="1141 786 1479 819">15.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	active class participation	51.0%	10.0%	home assignments	51.0%	10.0%	tests/presentations/writings	51.0%	65.0%	attendance	51.0%	15.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Tano, Marcelo Rubén, "Expertos Libro y Cuaderno digitales B2", Difusión, 2016.</p> <p>"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.</p> <p>"Nuevo Espanol en marcha" , SGEL, 2019.</p> <p>Arriba, Editnos, 2018.</p> <p>Aula Internacional, Difusión, 2017.</p> <p>C. Romero Dueñas, Competencia gramatical en uso", Edelsa, 2015.</p> <p>Extra materials shared by the teacher.</p>																
Example issues/ example questions/ tasks being completed																		
Work placement	Not applicable																	

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