

Subject card

Subject name and code	Spanish language 1, PG_00180189						
Field of study	Finance and Accounting, Informatics and Econometrics, Management						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FiRL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in finance and accounting.		The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in the field of finance and accounting.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[IiEL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics and statistics.		The student has language skills consistent with the requirements defined for the B2 level of the Common European Framework of Reference for Languages (CEFR) in the fields of econometrics, computer science, and statistics.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[ZARZL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in management and quality sciences.		The student is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) in areas related to management and quality sciences.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication <p>2. ESP and academic language components up to 30% or less of the course contents.</p> <p>3. Revision and consolidation of grammar rules.</p> <p>4. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.</p>																	
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)																	
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>attendance</td> <td>51.0%</td> <td>15.0%</td> </tr> <tr> <td>active class participation</td> <td>51.0%</td> <td>10.0%</td> </tr> <tr> <td>home assignments</td> <td>51.0%</td> <td>10.0%</td> </tr> <tr> <td>tests/presentations/writings</td> <td>51.0%</td> <td>65.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	attendance	51.0%	15.0%	active class participation	51.0%	10.0%	home assignments	51.0%	10.0%	tests/presentations/writings	51.0%	65.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Tano, Marcelo Rubén, "Expertos Libro y Cuaderno digitales B2", Difusión, 2016.</p> <p>"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.</p> <p>"Nuevo Espanol en marcha" , SGEL, 2019.</p> <p>Arriba, Editnos, 2018.</p> <p>Aula Internacional, Difusión, 2017.</p> <p>C. Romero Dueñas, Competencia gramatical en uso", Edelsa, 2015.</p> <p>Extra materials shared by the teacher.</p>																
Example issues/ example questions/ tasks being completed																		
Work placement	Not applicable																	

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