

## Subject card

|                                             |                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Databases, PG_00178482                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
| Field of study                              | Informatics and Econometrics                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                              |                                                          | Academic year of realisation of subject                                                                                                                                                                                      |                                     | 2027/2028                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                        |                                                          | Subject group                                                                                                                                                                                                                |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                         |                                                          | Mode of delivery                                                                                                                                                                                                             |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                                                                                         |                                                          | Language of instruction                                                                                                                                                                                                      |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 4                                                                                                                                                                                                         |                                                          | ECTS credits                                                                                                                                                                                                                 |                                     | 6.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                  |                                                          | Assessment form                                                                                                                                                                                                              |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             | Department of Business Informatics -> Faculty of Management -> Rector                                                                                                                                     |                                                          |                                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                        |                                                          | dr Jacek Maślankowski                                                                                                                                                                                                        |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                               | Lecture                                                  | Tutorial                                                                                                                                                                                                                     | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                     | 8.0                                                      | 0.0                                                                                                                                                                                                                          | 24.0                                | 0.0                                                                                                                  | 0.0        | 32  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                            |                                                          |                                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                                                                                                                                                                                                              | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                     | 32                                                       |                                                                                                                                                                                                                              | 2.0                                 |                                                                                                                      | 116.0      | 150 |
| Subject objectives                          | familiarizing students with a comprehensive approach to database design,preparing students to use a database management system,preparing students to write database scripts in SQL.                       |                                                          |                                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                            |                                                          | Subject outcome                                                                                                                                                                                                              |                                     | Method of verification                                                                                               |            |     |
|                                             | [liEL3_W05] Knows and understands the methods, techniques and informatics or statistics tools used to acquire, collect, process and present data in decision-making processes                             |                                                          | Knows and understands the operational principles of existing database technologies, data models, and IT tools used for database construction and management.                                                                 |                                     | [SW4] test/exam - oral or written                                                                                    |            |     |
|                                             | [liEL3_U12] Can design and implement IT systems to enhance business operations and effectively utilize modern ICT technologies for management and business communication                                  |                                                          | Is able to write advanced database scripts in T-SQL. Is able to optimize database queries using dynamic SQL. Is able to write SQL programs in the form of stored procedures and functions based on pre-defined requirements. |                                     | [SU5] implementation of a problem task                                                                               |            |     |
|                                             | [liEL3_U03] Can obtain data from appropriately selected sources, use these data to solve economic and social problems, and process and interpret them using econometrics, informatics or statistics tools |                                                          | Is able to ensure data security in databases and demonstrates creativity in selecting appropriate database technologies for applications implemented in business and administrative organizations.                           |                                     | [SU2] presentation/project/paper/report                                                                              |            |     |

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| Subject contents                | <p>Introduction to databases: types of databases. The concept of creating tables, primary keys, foreign keys, one-one, one-many and many-many relationships, joining tables. Mandatory and optional relationships. Designing tables based on received data attributes. Introduction to ERD: types of diagrams and their components. Introduction to SQL, create, update, select and delete statements. Data normalization. Differences between 0NF, 1NF, 2NF and 3NF. Transition to third normal form. Normalizing data based on received company case descriptions. The concept of normalization to 4NF and 5NF. Database tools - importing and exporting data based on various file formats. Basics of SQL: CREATE, INSERT, SELECT statements and sequences. Creating tables. Inserting data into tables. Primary keys and foreign keys. Using the CONSTRAINT expression to define restrictions on entered data. SELECT statement syntax - displaying data from tables. SELECT statement - conditions, expressions and operators. Comparison, arithmetic and string concatenation operators. WHERE condition. Table and column synonyms. SELECT statement with BETWEEN and CASE WHEN conditional expressions. SOME, ANY and IN statements. SELECT statement - aggregate functions. GROUP BY statement with HAVING expressions. SELECT statement - creating advanced reports using grouping statements. Sorting data using ORDER BY statements. Creating views - CREATE VIEW statement. ALTER statement, users and groups, object permissions. Database backups and recovery. Database procedures, functions and triggers. Database modelling based on received company case descriptions - case studies.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |
| Prerequisites and co-requisites | Knowledge of how databases or spreadsheets work; knowledge of data-based reporting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Percentage of the final grade |
|                                 | project - database                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30.0%                         |
|                                 | colloquium - exercises                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 25.0%                         |
|                                 | student's activity during classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10.0%                         |
|                                 | exam - test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 35.0%                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ol style="list-style-type: none"> <li>1. Wrycza S., Maślankowski J. (red.) Informatyka ekonomiczna. Teoria i zastosowania., PWN, 2019 (rozdział Bazy danych. Big Data.)</li> <li>2. Balter A., T-SQL dla każdego, Helion, 2016</li> <li>3. Documentation Transact-SQL Reference (Transact-SQL), <a href="http://msdn.microsoft.com">http://msdn.microsoft.com</a></li> <li>4. Materials on PE UG: <a href="http://pe.ug.edu.pl">http://pe.ug.edu.pl</a>.</li> <li>5. Documentation MS SQL Server: <a href="https://learn.microsoft.com/en-us/sql/sql-server/?view=sql-server-ver16">https://learn.microsoft.com/en-us/sql/sql-server/?view=sql-server-ver16</a></li> </ol> |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1. Ward B., Odsłaniamy SQL Server 2019, APN Promise, 2020</li> <li>2. Molinaro A., Graaf R., SQL. Zapytania i techniki dla bazodanowców, Helion, 2021</li> <li>3. Mistry S., Microsoft SQL Server 2012. Management and Administration, Pearson, 2013</li> <li>4. Brust A., Lobel L.G., Programming Microsoft SQL Server 2012 (Developer Reference), O'Reilly, 2012</li> <li>5. Brust A., Lobel L., Microsoft SQL Server 2012. Podstawy języka T-SQL, Wydawnictwo Helion, Gliwice, 2010</li> </ol>                                                                                                                                    |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |

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| Example issues/<br>example questions/<br>tasks being completed | Exam test form in the form of open and multiple choice questions. Assessment of the ability to create entity relationship diagrams and data normalization, knowledge of theoretical issues of creating and using databases. Colloquium independent solution of a problem posed by the instructor (SQL queries), assessment of the ability to create scripts that create, feed, modify and explore data and aspects of database management. Database project in accordance with the requirements set by the instructor, including database diagrams, data normalization, database scripts. Student activity during classes points earned for correctly solving the problem issues posed. |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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