University of Gdańsk

Subject card

Subject name and code	Soft Skills Workshops, PG_00178480						
Field of study	Informatics and Econometrics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	part-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	1		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Department of Business Informatics -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dominika Rossa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	16.0	0.0	0.0	0.0	16
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	16		1.0	33.0	50	
Subject objectives	The aim of the course is to develop interpersonal skills and social competencies that are crucial in teamwork and professional relationships. Participants during the workshops will learn effective communication, emotional management, conflict resolution, and group collaboration. The goal is also to increase awareness of one's own reactions in stressful situations and to develop adaptive abilities, which contribute to improved effectiveness in both professional and personal relationships. The workshops aim to prepare participants to handle challenges in the workplace, where soft skills play a key role in building relationships, collaboration, and achieving goals.						

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[IiEL3_U09] Can effectively plan and execute their learning process while continuously enhancing their econometrics, informatics, and statistics skills throughout their lives</td><td>The student is able to consciously plan and take action for his/her own interpersonal and professional development, recognizes his/her strengths and weaknesses in communication and cooperation, and is ready to continuously improve soft skills necessary in teamwork and professional relationships.</td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[IiEL3_U11] Can engage and collaborate in teams, assuming different roles</td><td>The student is able to collaborate effectively in a team, assuming and performing various team roles; they actively support group communication, respond constructively to conflicts, and demonstrate an attitude of openness and responsibility in teamwork.</td><td>[SU1] oral statement/conversation/ discussion
[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[IiEL3_K02] Is ready to perform professional roles responsibly, observe professional ethics and require this of others, and care for the achievements and traditions of the professions related to econometrics, informatics or statistics</td><td>The student is prepared to responsibly perform team roles in a professional environment, adheres to the principles of professional ethics, and is able to communicate effectively, collaborate in a team, resolve conflicts, and adapt to changing working conditions.</td><td>[SK1] oral statement/conversation/ discussion
[SK8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td>Interpersonal communication, emotional and stress management, conflict resolution, teamwork, time management and work organization, motivation and engagement, public speaking.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Motivation for personal and social skill development, willingness to actively participate, openness to feedback.</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Individual work</td><td>51.0%</td><td>30.0%</td></tr>
<tr><td>Class participation (contribution to discussions)</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>Group presentation, assessment of teamwork</td><td>51.0%</td><td>30.0%</td></tr>
<tr><td>Practical tasks (scenarios, simulations)</td><td>51.0%</td><td>20.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Thinking, Fast and Slow Daniel Kahneman

Lateral Thinking Edward de Bono</td></tr>
<tr><td>Supplementary literature</td><td>The Five Dysfunctions of a Team Patrick Lencioni

Dare to Lead Brené Brown

How to Win Friends and Influence People Dale Carnegie</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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