

**Subject card**

<b>Subject name and code</b>	Cultural Heritage of the South Caucasus, PG_00180421						
<b>Field of study</b>	Management of Healthcare Institutions						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ewa Konefał				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
<b>Subject objectives</b>	The aim of this lecture is to: 1) Provide historical background that shaped the countries of the South Caucasus: Georgia, Armenia, and Azerbaijan; 2) define the linguistic diversity of the area and determine the historical and contemporary status of the Russian language in the region's states; 3) discuss the cultural heritage of the peoples inhabiting this area, especially those sites and traditions listed on UNESCO's tangible and intangible heritage lists.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZISZL3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student possesses the ability to critically assess sources and to analyze and interpret data pertaining to the language, history, and culture of the South Caucasus.	[SU1] oral statement/conversation/discussion
	[ZISZL3_K12] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the necessity to supplement and expand the acquired knowledge and skills, and strives to combine knowledge from linguistics, history, and cultural studies in an interdisciplinary manner.	[SK1] oral statement/conversation/discussion
	[ZSSML3_W16] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student has expanded, structured knowledge regarding the place and significance of humanities within the system of sciences, as well as the language, history, and culture of the countries of the South Caucasus.	[SW4] test/exam - oral or written
	[ZSSML3_W17] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has expanded, structured knowledge of the terminology and methodology of research concerning the language, history, and culture of the countries of the South Caucasus.	[SW4] test/exam - oral or written
	[ZSSML3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student possesses the ability to critically assess sources and to analyze and interpret data pertaining to the language, history, and culture of the South Caucasus.	[SU1] oral statement/conversation/discussion
	[ZSSML3_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the necessity to supplement and expand the acquired knowledge and skills, and strives to combine knowledge from linguistics, history, and cultural studies in an interdisciplinary manner.	[SK1] oral statement/conversation/discussion
	[ZISZL3_W13] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has expanded, structured knowledge of the terminology and methodology of research concerning the language, history, and culture of the countries of the South Caucasus.	[SW4] test/exam - oral or written
	[ZISZL3_W12] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student has expanded, structured knowledge regarding the place and significance of humanities within the system of sciences, as well as the language, history, and culture of the countries of the South Caucasus.	[SW4] test/exam - oral or written
	[ZSSML3_K11] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to work in a group, taking on various roles, showing initiative, and developing communication skills through the analysis and discussion of the language, history, and culture of the South Caucasus.	[SK1] oral statement/conversation/discussion
	[ZISZL3_K13] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to work in a group, taking on various roles, showing initiative, and developing communication skills through the analysis and discussion of the language, history, and culture of the South Caucasus.	[SK1] oral statement/conversation/discussion
	[ZISZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to review literature on the language, history, and culture of the countries of the South Caucasus, to provide substantive arguments using the views of other authors, and to formulate conclusions on this basis.	[SU1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[ZSSML3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to review literature on the language, history, and culture of the countries of the South Caucasus, to provide substantive arguments using the views of other authors, and to formulate conclusions on this basis.	[SU1] oral statement/conversation/discussion
Subject contents	1. Introduction to the regions issues (basic geographical, demographic, and cultural characteristics); 2. The history of the South Caucasus (from antiquity to the present); 3. Society, traditions, and religion of the South Caucasus states from ancient times to the present; 4. The linguistic mosaic of the region (language families, national languages, language policy in the USSR and its consequences); 5. UNESCO tangible heritage; 6. UNESCO intangible heritage; 7. Contemporary issues and challenges for the cultural heritage of the South Caucasus.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	30.0%
	written test	51.0%	70.0%
Recommended reading	Basic literature	Encyklopedia historyczna świata. Tom X. Azja, cz. 1, red. M. Dziekan, Kraków 2002.  Kozyrska A., Status języka rosyjskiego na obszarze poradzieckim. Stan prawny zagrożenia perspektywy wyzwania, Politeja 2023, 2 (83), s. 119-147 <a href="https://doi.org/10.12797/Politeja.20.2023.83.06">https://doi.org/10.12797/Politeja.20.2023.83.06</a> .  Majewicz A., Języki świata i ich klasyfikowanie, Warszawa 1989.	
	Supplementary literature	Armenia, Azerbejdżan, Gruzja. Przeszłość i teraźniejszość, red. M. Korzeniowski, D. Tarasiuk, K. Łatawiec, Lublin 2013.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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