

Subject card

Subject name and code	Teamworking, PG_00155974						
Field of study	Management of Healthcare Institutions						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zakład Zarządzania Organizacjami Publicznymi -> Department of Organisation and Management -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Beata Wierzbicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		30.0	50
Subject objectives	The aim of the course is to explore individual communication styles, problem-solving approaches, group role adoption, conflict resolution, and negotiation techniques, as well as to apply these skills consciously and refine teamwork abilities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZISZL3_W01] The student has advanced knowledge of the discipline of management and quality sciences and understands its interrelationships with other social sciences.	The student knows the issues related to the discipline of management and quality sciences, and is also able to determine its place in the system of social sciences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[ZISZL3_U03] The student takes into account in the decision-making process its legal, ethical, social, environmental and economic consequences, while taking into account the specificity of the functioning of medical entities and taking into account the welfare of the patient.	The student is able to make decisions regarding the functioning of healthcare entities, taking into account their legal, ethical, social and ecological consequences.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ZISZL3_W08] The student has knowledge of the evolution of views on the role of health care units in society and the place of man in the organization, his role in social, economic and public administration activities.	The student is able to determine the role and place of health care units in society, as well as the place of humans in the organization and the functions they perform in it.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[ZISZL3_U09] The student has the ability to formulate hypotheses and objectives and to solve a research problem using the literature on the subject and appropriately selected research methods.	The student is able to formulate research hypotheses, objectives and solutions to the researched problem, skillfully applying literature criticism and selected research methods.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ZISZL3_U08] The student correctly uses terminology from the field of economic sciences, especially from the discipline of management and quality sciences, clearly and communicatively expresses his position, using Polish and foreign language.	The student knows and is able to use terminology from the field of economic sciences, especially management and quality sciences, using both Polish and foreign languages as well as clear and logical vocabulary.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[ZISZL3_K01] The student is able to critically analyse the received content with particular emphasis on social and economic sciences.	The student is able to analyze tasks and problems related to the topics of social and economic sciences.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ZISZL3_K05] The student understands the need and is aware of the necessity to behave in an ethical, sustainable and socially responsible manner in professional life.	The student is able to apply the principles of ethics and social responsibility in professional life.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ZISZL3_K06] The student adjusts his behaviour appropriately to the situation and role in the team.	The student is able to work in teams.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents	<p>1. Group and team, characteristics of an effective and ineffective team.</p> <p>2. Team roles.</p> <p>3. Team management styles identification, skills, tasks and the role of the moderator (group management).</p> <p>4. Barriers to teamwork.</p> <p>5. Effective communication in a team verbal and non-verbal communication (exerting influence, delegating tasks).</p> <p>6. Cooperation and competition in a team threats related to teamwork.</p>														
Prerequisites and co-requisites	Management Basics														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 815 794 837">Subject passing criteria</th> <th data-bbox="799 815 1137 837">Passing threshold</th> <th data-bbox="1142 815 1485 837">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 844 794 920">Text analysis with discussion - Analysis of critical incidents (cases) - Discussion - Group work</td> <td data-bbox="799 844 1137 866">51.0%</td> <td data-bbox="1142 844 1485 866">30.0%</td> </tr> <tr> <td data-bbox="456 927 794 972">completion of a term paper - project or presentation</td> <td data-bbox="799 927 1137 949">51.0%</td> <td data-bbox="1142 927 1485 949">35.0%</td> </tr> <tr> <td data-bbox="456 978 794 1001">test</td> <td data-bbox="799 978 1137 1001">51.0%</td> <td data-bbox="1142 978 1485 1001">35.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Text analysis with discussion - Analysis of critical incidents (cases) - Discussion - Group work	51.0%	30.0%	completion of a term paper - project or presentation	51.0%	35.0%	test	51.0%	35.0%
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Recommended reading	Basic literature	<p>Brown R., Group Processes. Intragroup and Intergroup Dynamics, Gdańskie Wydawnictwo Psychologiczne, 2006Rutka R., Wróbel P., Organization of Team Behavior, PWE, 2012Katzenbach J., Douglas K., The Power of Teams. The Impact of Teamwork on Organizational Effectiveness, 2001Aronson E., Man as a Social Being, PWN, Warsaw 2000</p>													
	Supplementary literature	<p>Besta T. (et al.), Fight, protest, change the world, Smak Słowa, 2019E. Berne, What people play. Psychology of interpersonal relations, PWN, Warsaw 2004Cialdini R.B., Exerting influence on people. Theory and practice. Gdańskie Wydawnictwo Psychologiczne, 2009Duhigg C., The power of habit. Why we do what we do and how it can be changed in life and in business, PWN, Warsaw 2013Nelson T.D. Psychology of prejudice, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2003</p>													
	eResources addresses														
Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														

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