

Subject card

Subject name and code	Traineeship, PG_00155980						
Field of study	Management of Healthcare Institutions						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zakład Zarządzania Organizacjami Publicznymi -> Department of Organisation and Management -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jędrzej Strumiłło				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	160.0	0.0	0.0	0.0	160
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	160		0.0		0.0	160
Subject objectives	The purpose of the internship is for the Student to gain professional experience in line with the direction of their education. Students in the Healthcare Unit Management major are required to complete mandatory internships, a report of which is submitted during each semester of first-cycle studies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZISZL3_W09] The student has knowledge of health care units, determinants shaping the effectiveness of their activities, taking into account regional and international aspects.	got to know the practical side of the activities of medical entities in various areas related to management, including: understands and knows the processes in medical entities	[SW5] implementation of a problem task
	[ZISZL3_K02] The student applies an analytical approach to problem solving, is able to independently search for solutions, as well as use expert opinions.	Has the ability to identify the source of a problem, e.g. by analysing the course of a process, and is able to propose and argue for a solution.	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary
	[ZISZL3_K06] The student adjusts his behaviour appropriately to the situation and role in the team.	Is able to respond appropriately to the needs of the client/patient, knows the procedures in force in the healthcare facility. Shows initiative and empathy in relations with patients and co-workers	[SK7] entries and opinions in the internship diary
	[ZISZL3_W06] The student knows to an advanced degree the relationships that occur between organizations (including forms of interaction with health care units) and between the organization and the human being, in particular medical personnel and the patient.	Knows the principles of financing health services and understands the implications of this in patient-healthcare provider and NFZ-healthcare provider relationships and between organizations. Is able to establish and create relationships with patients and/or support medical personnel in these relationships.	[SW5] implementation of a problem task
	[ZISZL3_U06] The student is able to identify, forecast and simulate selected economic and social phenomena in relation to the macro scale (economy, demography, health), as well as in micro terms (medical entities) using methods and tools applied in management.	Knows and is able to apply in practice statistical methods, environmental analysis (e.g. SWOT, BCG) and other methods and tools used in the management of healthcare entities that are appropriate to the given problem.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
	[ZISZL3_K08] The student is ready to work in, contribute to and manage teams.	is able to communicate in an understandable way, is able to cooperate, manage working time. Understands the interdependence of the effect and its involvement. Is able to flexibly approach the roles assigned to him in the team	[SK7] entries and opinions in the internship diary
	[ZISZL3_U04] The student is able to use the acquired knowledge from a specific area of management and quality sciences in professional practice, including the management of medical entities.	During the internship, the student performs assigned tasks conscientiously and effectively using the acquired knowledge and experience.	[SU7] entries and opinions in the internship diary
	[ZISZL3_W04] The student has advanced knowledge of the organizational and legal forms of health care entities, knows and understands the relevant concepts of legal sciences, principles, norms and laws relating to health care activities.	knows and understands the difference between different types of healthcare entities. knows and understands the implications of different legal forms of healthcare entities on their activities.	[SW5] implementation of a problem task
Subject contents	<p>As part of the internship, students should be able to learn about and actively participate in the implementation of such activities/functions of the entity as:</p> <ul style="list-style-type: none"> • planning the unit's activities (strategy, budgets), • organizing (identification of the organizational structure, identification and analysis of business processes implemented in the facility, analysis of team forms of patient care, one of the basis for crediting the internship in semester 6) • operational activities of individual areas (departments, offices, setting schedules, settling overtime, etc.). • controlling the activities of the medical entity (settlement of costs, assessment of the quality of services provided, etc.) 		

Prerequisites and co-requisites	Students of the Management of Healthcare Units major are required to complete a 6-month internship, i.e. 960 hours. Internships in this scope can be carried out on the basis of an agreement between the University of Gdańsk and the entity hosting the student, such as hospitals, clinics and other public institutions, educational institutions, cultural institutions. The dates of the internship cannot conflict with other classes resulting from the study plan. Internships completed in this scope can be considered as completed if the student documents professional experience or running a business activity that corresponds to the internship program, specified separately for each field of study at the Faculty of Management at the University of Gdańsk. Previously acquired professional experience corresponding to the internship program for the field of study, which is to be the basis for settling the internship, can be counted as completed provided that it took place no earlier than the date of commencement of studies at the Faculty of Management at the University of Gdańsk.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	internship report	100.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Uwarunkowania digitalizacji usług zdrowotnych , red. Jarosław Waśniewski Jędrzej Strumiłło, wyd. UG 2. Projektowanie działalności podmiotów leczniczych, J.Waśniewski, J.Strumiłło, R. Szawlowska, wyd. UG 3. Koncepcje zarządzania podmiotami leczniczymi J. Waśniewski, J.Strumiłło, wyd. UG 	
	Supplementary literature	1.M.E. Porter, E.O. Teisberg, Przewidywanie systemu opieki zdrowotnej, PKMP-S, INNOWO, Warszawa 2020	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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