University of Gdańsk

Subject card

Subject name and code	Bachelor's seminar II, PG_00189147		
Field of study	Spanish and Portuguese Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Spanish
Semester of study	6	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Marek Baran, prof. UG	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	10.0	85.0	125

Subject objectives	Familiarization with the specificity of the subfield to which the Bachelor's seminar relates. Familiarization with the basics of research methodology and workshop, including methods of inference, justification and verification. Developing the ability to prepare longer written works, m.in. collecting and selecting materials, organizing the topic being developed, editing the text. Developing the ability to publicly present one's own theses.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[IBEL3_U07] Can apply basic concepts from the discipline of linguistics in typical professional situations	The student is able to use basic concepts from the discipline of linguistics / literary studies during the undergraduate seminar and other academic classes.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_W11] The student will be familiar with the ways of editing bibliography and bibliographic footnotes.	The student knows how to edit bibliographies and bibliographic footnotes.	[SW2] presentation/project/paper/ report [SW3] text preparation/written work
[IBEL3_U04] He/she is able to acquire knowledge and develop research skills on his/her own, taking into account the recommendations and indications of the academic supervisor	The student is able to independently acquire knowledge in the area in which the bachelor's thesis is thematically inscribed. The student is able to develop research skills using the recommendations and tips of the scientific supervisor.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_K02] He/she is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving a problem on his/her ownThe graduate will be able to continue his/her education:	The student is ready to consult experts in the field of language / literature sciences (including lecturers from the home Faculty) in the event of difficulties with solving a research problem on their own.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work
[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	The student is ready to critically evaluate his/her linguistic / literary knowledge in the area to which the prepared bachelor's thesis belongs.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work
[IBEL3_U11] Has the ability to produce typical written work in Spanish on specific topics, using basic theoretical approaches as well as a variety of sources	The student has the ability to edit a bachelor's thesis in Spanish using basic theoretical approaches, corpus tools, as well as various academic sources.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_U02] Knows and can use basic research methods and tools, develops and presents results in the field of literary studies	The student is able to use basic research methods and tools of literary studies, using them in the development of material constituting the analytical basis for the bachelor's thesis. Has the ability to use tools from the field of literary theory and literary criticism; applies contemporary approaches to literary studies of an interdisciplinary nature.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_U05] Conducts research work at a basic level under the guidance of a university teacher	The student conducts analytical and research work in the field of linguistics / literary studies at the basic level under the supervision of an academic teacher acting as the scientific supervisor of the bachelor's thesis.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_W07] Knows and understands the main contemporary trends in literary studies	The student knows and understands the main contemporary trends in literary studies; is able to indicate theoretical, analytical and methodological approaches used in the research area to which the prepared bachelor's thesis belongs thematically.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[IBEL3_W03] Knows basic linguistic terminology in Spanish	The student knows the basic linguistic terminology in Spanish, including in particular the terminology related to the research area in which the bachelor's thesis is thematically included (e.g. lexicology, comparative grammar, pragmalinguistics, sociolinguistics, traductology...).	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

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[IBEL3_U01] He/she seeks, analyses, evaluates, selects and uses information from various written and oral sources, is able to document it appropriately and to create an adequate bibliography	The student searches, analyzes, evaluates, selects and uses information from various academic sources, especially those related to the field of linguistic / literary research; systematically edits successive chapters of the bachelor's thesis in Spanish with an independent selection of literature on the subject, is able to properly document them and create an adequate bibliography. Has the ability to use language corpora in order to constitute the exemplification base of the bachelor's thesis.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_W08] Knows and understands the main contemporary trends in linguistics	The student knows and understands the main contemporary directions of linguistics (structuralist and post-structuralist); is able to indicate theoretical, analytical and methodological approaches used in the research area to which the prepared bachelor's thesis belongs thematically.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[IBEL3_U03] Know and be able to use basic research methods and tools, develop and present results in the field of linguistics	The student is able to use basic methods and tools of linguistic research, using them in the analysis of exemplification material constituting the basis of the bachelor's thesis. Has the ability to use corpus-like tools used in contemporary linguistics.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_U09] Is able to substantiate theses formulated, can use opinions of other authors and formulate conclusions	On the basis of the bibliographic recognition, the student is able to formulate an initial research hypothesis; confronts the views of other researchers, makes a factual synthesis, and formulates final conclusions in his bachelor's thesis. The student performs a substantive analysis of the exemplification material of the work based on analytical and interpretative tools developed with the scientific supervisor.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_W02] Knows the basic terminology of literary studies in Spanish.	The student knows the basic literary terminology in Spanish, including in particular the terminology related to the research area in which the bachelor's thesis is thematically included (e.g. History of Spanish and Hispanic American literature / literature of the Portuguese speaking area, literary theory, comparative literary studies...).	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[IBEL3_U13] Have adequate knowledge of Spanish in line with the requirements of level C1 of the Common European Framework of Reference for Languages	The student speaks Spanish in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_U15] Is able to use available multimedia devices and modern technology to obtain information, for self-study or to establish contact with professionals; is able to describe documents from electronic sources reliably	The student can use available multimedia devices and modern technology in order to obtain information (including in particular to obtain exemplification and corpus material constituting an important part of the prepared bachelor's thesis), self-education or establishing contact with specialists, can reliably describe documents from electronic sources.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[IBEL3_U06] Is able to use basic concepts from the discipline of literary studies in typical professional situations	The student can use basic concepts in the field of literary studies during a bachelor's seminar and other academic classes.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[IBEL3_W10] He/she knows and understands basic terms and principles of copyright protection	The student has advanced knowledge of the subject and methodological specificity of language sciences / literary studies and their importance among the humanities and in the process of shaping culture, including the formation of linguistic and communicative phenomena.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[IBEL3_W01] Has advanced knowledge of the specificity of philology in terms of subject matter and methodology as well as its importance among the humanities and in the process of shaping culture	The student has advanced knowledge of the subject and methodological specificity of language sciences / literary studies and their importance among the humanities and in the process of shaping culture, including the formation of linguistic and communicative phenomena.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
Subject contents	The content of the classes depends on the chosen discipline, the subject of the seminar and the teacher. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary when preparing works with a specific profile.		
Prerequisites and co-requisites	The student has basic and structured knowledge of the subject of the seminar; knows the basics of research work developed in the first and second year of studies.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in the seminar	80.0%	25.0%
	Editing of subsequent parts of the bachelor's thesis	51.0%	50.0%
	Supplementing and developing the analytical and exemplification base of the work	51.0%	25.0%
Recommended reading	Basic literature	Each time, the teacher establishes and updates the list of literature, including items related to the subject area	
	Supplementary literature	Each time, the teacher establishes and updates the list of literature, including items related to the subject area	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Related to an individually determined topic of the bachelor's thesis.		
Work placement	Not applicable		

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