University of Gdańsk

Subject card

Subject name and code	Practical Knowledge of Serbian Language V - practical classes, PG_00189289		
Field of study	Balkan Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Serbian
Semester of study	5	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marek Włodkowski	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	60	4.0	61.0	125

Subject objectives	Students' mastery of the Serbian language to a degree corresponding to at least level B1+ of the Common European Framework of Reference for Languages.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SBAŁL3_U01] Is able – in Polish or one of the South Slavic languages (Serbian or Croatian) – to search for, analyse and critically evaluate cultural texts and social phenomena from the Balkan Peninsula, relating them to universal moral and existential dilemmas and utilising advanced information and communication technologies.	The student seeks out, selects, and interprets information using various information and communication techniques in the Serbian language.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[SBAŁL3_U05] Is able to formulate logically sound arguments and take part in debates on the fundamental dilemmas of the modern world (e.g. tradition versus modernisation, nationalism versus globalism) in the context of the Balkan states.	The student is able to communicate with others and articulate substantively correct arguments, justifying his position in the Serbian language.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[SBAŁL3_K01] Is aware of the level of knowledge acquired about the Balkan regions and their languages, and is able to critically evaluate this knowledge.	The student is able to identify and correct their own mistakes in the Serbian language and assess their own knowledge about Serbia.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[SBAŁL3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.	The student is able to prepare oral presentations in the Serbian language on topics corresponding to the B1+ level of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[SBAŁL3_U03] Is able to plan and organize - in Polish or using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical in the area of cultural and religious studies, art studies, literary studies and linguistics.	The student is able to plan and organize both individual and team work using the Serbian language.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[SBAŁL3_U04] In conditions that are not always predictable, knows how to innovatively solve the tasks, both in Polish and in a foreign language, using appropriate methods and procedures.	In not always predictable conditions, he is able to solve tasks innovatively using the Serbian language.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[SBAŁL3_W02] One knows the grammar and lexis of one of the South Slavic languages (Serbian or Croatian) in an advanced degree, understands its position in the world and its relations with the other languages.	The student recognizes and correctly identifies the grammatical structures indicated in the curriculum content in the Serbian language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[SBAŁL3_U07] One has the ability to prepare written works in Polish or a foreign language in the field of cultural and religious studies, art studies, literary studies and linguistics, based on various theoretical concepts and rich sources.	The student is able to write texts in the Serbian language at the B1+ level of the Common European Framework of Reference for Languages.	[SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents

Conversations based on texts prepared by the teacher on social, political and economic topics; grammar exercises consolidating the knowledge acquired in previous semesters, special emphasis is placed on learning phraseological connections; functional styles and writing exercises preparing to write a summary of a bachelor's thesis in Serbian.

Prerequisites and co-requisites

Completion of the previous semester (unless the instructor decides otherwise in special cases).Knowledge of the Serbian language at a level enabling the achievement of learning outcomes.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written tests	51.0%	50.0%
systematic preparation of tasks	80.0%	50.0%

Recommended reading	Basic literature	• Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004. • Dešić, M., Srpski akcenat sa lakoćom, Beograd 1992. • Marković, J., V., Srpski za strance, I i II deo, Beograd 2001. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Milićević-Dobromirov, N. i in. Super srpski, Novi Sad 2011. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Wierzbicki J. i in. (red.), Mały słownik serbskochorwacko-polski, Warszawa 1991.
	Supplementary literature	Material from websites (including www.politika.sr), magazines (including Status, NIN, Politika, Politikin zabavnik), and audiovisual material of your own selection and study.The instructor always updates the list of applicable literature on the subject.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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