

**Subject card**

<b>Subject name and code</b>	Serbian-Polish Oral Translation, PG_00189290						
<b>Field of study</b>	Balkan Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Serbian		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		mgr Dubravko Vencl				
	Teachers						
<b>Lesson types</b>	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the exercises is to test in practice the knowledge acquired by students in the field of interpreting theory and to improve their skills in translating spoken texts of various degrees of difficulty and on various topics. The student learns memory techniques, notation methods, and the specifics of various types of interpreting: avista, consecutive, simultaneous, and cabin interpreting.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SBAŁL3_K05] Is ready to fulfill the professional role of an employee for the companies operating on the European labor market or Polish companies that are cooperating with the Balkan countries, including the promotion of literature and culture and demonstrates competence in entrepreneurial thinking and action.	The student is initially prepared to work as a translator from Serbian (K_K05);	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SBAŁL3_W16] One knows and understands on an advanced level the concepts and principles of industrial property protection and copyright.	The student understands the rules related to the protection of copyright and intellectual property regarding interpreting (K_W16).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SBAŁL3_U12] One can translate written and spoken texts from Serbian or Croatian into Polish.	Student: - can sight-translate simple informational and literary texts from Serbian into Polish (K_U12); Student: - can translate consecutively a statement of medium difficulty (lasting up to 5 minutes) from Serbian to Polish (K_U12); - has basic skills in simultaneous translation (K_U12).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SBAŁL3_U09] One can use a selected South Slavic language (Serbian or Croatian) in accordance with the requirements specified for the minimum level B2 of the Common European Framework of Reference for Languages.	The student's command of Serbian is at least at CEFR B1 level in terms of understanding spoken texts (K_U09);	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SBAŁL3_K06] Maintains the achievements and traditions of the profession, including that of a translator, in South Slavic languages (Serbian or Croatian).	The student complies with ethical standards related to the translator's profession and takes care of his/her image this profession (K_K06).	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SBAŁL3_W02] One knows the grammar and lexis of one of the South Slavic languages (Serbian or Croatian) in an advanced degree, understands its position in the world and its relations with the other languages.	The student knows the grammar and vocabulary of the Serbian language to the extent appropriate for translation of spoken texts into Polish (K_W02);	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Unseen translation. Translation notation: rules of correct notation, preparation of glossaries in selected fields. Translationconsecutive from Serbian to Polish. Memory techniques and exercises preparing for interpreting. Simultaneous interpreting;business meeting, conference, speech, translation of radio and television broadcasts. Translation of dialogue lists for films (by ear).		
Prerequisites and co-requisites	Knowledge of Serbian language at least at B1 level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final colloquium	51.0%	80.0%
	active participation in classes	80.0%	20.0%
Recommended reading	Basic literature	Texts and materials for translation exercises are provided by the teacher, using available film and radio materialsInternet resources, especially news and television programs.	

	Supplementary literature	<p>Dąbska-Prokop U. (red.), 2000, Mała encyklopedia przekładoznawstwa, Częstochowa: Educator. Lipiński K., 2000, Vademecum tłumacza, Kraków: Idea. Pieńkos, J., 2003, Podstawy przekładoznawstwa. Od teorii do praktyki., Kraków: Zamykacze. Tomaszewicz, T., 2007, Przekład audiowizualny, Warszawa: PWN. Tryuk, M., 2007, Przekład ustny konferencyjny, Warszawa: PWN. Tryuk, M., 2006, Przekład ustny środowiskowy, Warszawa: PWN.</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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