University of Gdańsk

Subject card

Subject name and code	Practical Knowledge of Serbian Language VI - practical classes, PG_00189297						
Field of study	Balkan Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Serbian		
Semester of study	6		ECTS credits		7.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marek Włodkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		111.0	175
Subject objectives	Students' mastery of the Serbian language to a degree corresponding to at least B2 level of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SBAŁL3_U01] Is able – in Polish or one of the South Slavic languages (Serbian or Croatian) – to search for, analyse and critically evaluate cultural texts and social phenomena from the Balkan Peninsula, relating them to universal moral and existential dilemmas and utilising advanced information and communication technologies.	The student searches for, selects, and interprets information using various information and communication techniques in the Serbian language.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SBAŁL3_K01] Is aware of the level of knowledge acquired about the Balkan regions and their languages, and is able to critically evaluate this knowledge.	The student is able to identify and correct their own mistakes in the Serbian language and assess their own knowledge about Serbia.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SBAŁL3_U09] One can use a selected South Slavic language (Serbian or Croatian) in accordance with the requirements specified for the minimum level B2 of the Common European Framework of Reference for Languages.	He is able to use the Serbian language in accordance with the requirements specified for at least B2 level of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SBAŁL3_U04] In conditions that are not always predictable, knows how to innovatively solve the tasks, both in Polish and in a foreign language, using appropriate methods and procedures.	In not always predictable conditions, the student is able to solve tasks innovatively using the Serbian language.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SBAŁL3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.	The student is able to prepare oral presentations in the Serbian language on topics corresponding to the B2 level of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SBAŁL3_U07] One has the ability to prepare written works in Polish or a foreign language in the field of cultural and religious studies, art studies, literary studies and linguistics, based on various theoretical concepts and rich sources.	The student is able to write texts in the Serbian language at the B2 level of the Common European Framework of Reference for Languages.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SBAŁL3_U03] Is able to plan and organize - in Polish or using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical in the area of cultural and religious studies, art studies, literary studies and linguistics.	Student s capable of planning and organizing both individual and team work using the Serbian language.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SBAŁL3_W02] One knows the grammar and lexis of one of the South Slavic languages (Serbian or Croatian) in an advanced degree, understands its position in the world and its relations with the other languages.	The student recognizes and correctly identifies the grammatical structures in the Serbian language indicated in the curriculum content.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[SBAŁL3_W08] One holds an advanced knowledge of the specificity of the countries of the Balkan Peninsula, their history and mutual relations, as well as their legal systems and economic conditions.	The course does not provide this outcome.	[SW4] test/exam - oral or written
Subject contents	Conversations based on texts prepared by the teacher on social, political and economic topics; grammar exercises consolidating the knowledge acquired in previous semesters, special emphasis is placed on learning phraseological connections; written exercises preparing to write a summary of a bachelor's thesis in Serbian.		

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Completion of the previous semester (unless the instructor decides otherwise in special cases).From semester 3, knowledge of the Serbian language at a level that allows you to achieve the learning outcomes.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>writing exam</td><td>51.0%</td><td>50.0%</td></tr><tr><td>oral exam</td><td>51.0%</td><td>50.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">• Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004..
• Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002.
• Milićević-Dobromirov, N. i in. Super srpski, Novi Sad 2011.
• Wierzbicki J. i in. (red.), Mały słownik serbskochorwacko-polski, Warszawa 1991.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">• Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002.
• Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.