University of Gdańsk

Subject card

Subject name and code	Practical English I, PG_00189330		
Field of study	English Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	8.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Joanna Tillack	
	Teachers	dr Maja Wojdyło dr Marina Ragachewskaya dr Joanna Tillack	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	42.0	0.0	0.0	0.0	42
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	42	3.0	155.0	200

Subject objectives	The course aims to comprehensively develop the four basic language skills, i.e. listening comprehension, reading comprehension, academic writing and speaking in English at an advanced level, assuming the C1 level according to CEFR as the starting point and the target level at the end of the 1st semester is C1+. The course includes the following components: integrated course, grammar for academic purposes and academic writing.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically evaluate the scope of his/her knowledge and skills in the area of English at the C1+ level.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to choose sources appropriately and evaluate, select, critically analyse and synthesise information derived from them in their own English texts at C1+ level.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	Knows and understands the concepts and principles of copyright and property protection law in relation to the use of other sources in academic texts in English created by him/her.	[SW3] text preparation/written work
[FAMU2_U08] Can speak English in speech and writing at C2 level, prepare advanced speeches and written works.	Has the C1+ level of written and spoken English and is able to produce advanced oral presentations and written work in accordance with cultural conventions of English-language communication.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Is able to independently plan and implement his/her own lifelong learning and guide others in this area.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to manage team work, cooperate with other people and take a leading role in teams during practical English classes and beyond.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Is able to choose sources appropriately and evaluate, select, critically analyse and synthesise information derived from them in English at C1+ level.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FAMU2_W13] Knows and understands to an in-depth extent the similarities and differences between Polish and English.	Knows and understands the grammatical structures and vocabulary of English; knows and understands the structure of written and oral statements and the cultural conventions of communication in English at the C1+ level.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to lead a debate, present arguments in a grounded and logical manner, evaluate different opinions and positions and discuss them in English at the C1+ level.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	is able to select and use information and communication technologies (ICT) when acquiring and processing information about the English language.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work

Course outcome	Subject outcome	Method of verification
[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his/her own actions, the actions of the teams he/she manages and the organizations in which he/she participates, lead a group and take responsibility for it when performing tasks as part of learning English.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

Subject contents

Component: integrated skills course

Lexical ranges corresponding to level C1. The issues discussed serve to consolidate and improve lexicographic content specified for this level. Vocabulary occurring in texts discussed during classes and/or extra-textual vocabulary, grouped into lexical sets for the purposes of discussing a given topic.Lexicon work, based on authentic or minimally adapted texts, including defining, analyzing and exemplification of vocabulary, as well as its practical use, both in separate contexts and in semantic relations (synonyms, antonyms, polysemy, collocations, idioms and expressions). Productive practice of lexical skills in closed lexical tasks (lexical sets, word formation). Developing listening comprehension skills, based on authentic materials and advanced textbook materials at level C1/C2. Global understanding skills and understanding selected content aspects such as the main topic and subtopics, the speaker's opinion and attitude to the presented content, directly communicated and implied content. Practicing the formula of open questions using summary and paraphrase as well as closed questions (multiple choice questions, gap filling in summary sentences) in a discussion of the text.Work on improving the ability to understand written texts, at level C1/C2, such as an essay, a journalistic article, a personalized text, a biography, a book fragment, both in its global dimension (reading for gist), as well as understanding more detailedcontents including the function of the text, the writer's opinion on the presented content, directly communicated and implied meanings, social and/or cultural context. Deducing the meanings of words from the context and paraphrasing them. Deepening knowledge of textual discourse through analysis and synthesis of elements of textual organization (exemplification, comparison, reference), its coherence and coherence, in tasks requiring textual reconstruction (cloze texts) and containing hints (grammatical and lexical cues).Developing speaking skills in the scope of interactive and group competences (initiating interactions, exchanging information and views, expressing opinions) as well as monologue skills (summarizing and summarizing the content being discussed, one's own and other interlocutors' opinions, presenting justification for one's own opinions). Monitoring pronunciation, both at the segmental and suprasegmental level.

Component: academic grammar

The aim of the course in the first semester is to work on understanding the syntactic specificity of academic texts in English and avoiding typical errors in the use of grammatical structures for expressing real and unreal tenses and their skillful correction. In addition, the course develops aspects of grammar that are important in academic texts, in particular expanding knowledge about the use of modal verbs that allow for the formulation of hypotheses and the use of conditionals in written academic texts as well as hedging. During the course, students perform analytical tasks, solve problems and work on the correctness of their own texts and correct sample works provided by the instructor. The course is based on teaching materials at C1/C2 level and other authentic academic texts.

Component: academic writing

The language of academic texts: distinguishing between everyday and scientific language, working on stylistic correctness. Proofreading. Structure of an academic text - coherence within the text, conjunctions and discourse markers, punctuation. Using university databases and Internet sources; learning how to create a bibliography, mark the sources of texts, create footnotes and endnotes; defining the concept of plagiarism; introducing ways of citing text sources in written work, paraphrasing and summarising longer text fragments; analysing, estimating and evaluating data; distinguishing between facts and opinions; learning to recognise discrepancies in the data available; becoming familiar with patterns of correct reasoning and expressing thoughts in sentences (sentence logic); recognising important interdependencies in the text; presenting and discussing various functions of discourse.

Prerequisites and co-requisites	Knowledge of English at C1 level. Additional requirement: the condition for passing the entire Practical English I Module is to obtain positive grades for all its components. Obtaining a negative grade for even one of the components results in a negative grade for the entire subject. The student is obliged to attend classes according to the UG regulations.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Integrated skills: listening and reading comprehension test, use of English tests, individual long turns, discussion; group presentation	51.0%	30.0%
Academic Grammar: written tests	51.0%	35.0%
Academic Writing: written work/ essays	51.0%	35.0%

Recommended reading	Basic literature	**Component: integrated skills course** 1 Selected materials from C2 level textbooks, e.g. Roderick, Megan, Carol Nuttall, Nick Kenny (2013) Proficiency Expert, Pearson 2 Selected Cambridge CPE tests: Cambridge English Proficiency 1 Students Book with Answers with Audio, (2013). CUP 3 Selected Cambridge CPE tests: Cambridge English Proficiency 2 Student's Book with Answers with Audio, (2015). CUP 4 Selected Cambridge CPE Tests: Harrison, Mark. (2013) New Proficiency Testbuilder Student Book - Key + Audio CD Pack. Macmillan 5 McCarthy, Michael and Felicity O'Dell (2008) English Collocations in Use. Advanced, Cambridge University Press. 6 McCarthy, Michael and Felicity O'Dell (2007) English Phrasal Verbs in Use, Cambridge University Press. 7 McCarthy, Michael and Felicity O'Dell (2017) English Vocabulary in Use, Cambridge University 8 Internet resources related to the topics of the classes and the introduced lexical area 9 Authentic video and audio materials, press articles, etc. 10 Other materials suggested by the Teacher **Component: grammar for academic purposes** 1 Hewings, Martin (2014) Advanced Grammar in Use. CUP 2 Hewings, Martin.(2009) Cambridge Grammar for CAE and CPE with 2 Audio CDs 3 Mann, Malcolm, and Steve Taylore-Knowles (2008) Destination C1&C2 Grammar and Vocabulary, Macmillan 4 Parrot, Martin (2015) Grammar for English Language Teachers, CUP 5 Side, Richard and Guy Wellman (2002) Grammar and Vocabulary for Cambridge Advanced and Proficiency Longman 6 Stevenson, Richard (2010) Advanced Grammar for Academic Writing, Academic English Publications **Academic Writing** 1 Caplan, Nigel. (2012) Grammar Choices for Graduate and Professional Writers

		2 Huntley, Helen (2006). Essential Academic Vocabulary. Cengage Learning. 3 Macpherson, R. (2001) Advanced Written English. PWN. 4 Macpherson, R. (2004) English for Academic Purposes. PWN. 5 MLA Handbook 9th Edition (2021) 6 Online Writing Lab, Purdue University. http://owl.english.purdue.edu 7 APA Handbook 7th Edition (2020) **Own work** 1 CAE Practice Tests: Cambridge English Advanced 3 Student's Book with Answers with Audio, (2018). CUP 2 Cambridge Advanced Learner's Dictionary, v. CD-ROM. Fourth edition. (2014) CUP 3 Cambridge CPE Tests: Cambridge English Advanced 1 for Revised Exam from 2015 Student's Book Pack (Student's Book with Answers and Audio CDs), (2014). CUP 4 Lucas, Stephen. (2021). The Art of Public Speaking (Communication) Standalone Book 5 Macmillan English Dictionary For Advanced Learners (2002). Macmillan https://www.macmillandictionary.com/ 6 Merriam Webster Visual Dictionary online http:// www.visualdictionaryonline.com/ 7 Osmond, Alex. (2015) Academic Writing and Grammar for Students. Sage Publications 8 Stevenson, Richard. (2012) Advanced Grammar for Academic Writing. Academic English Publications 9 Swan, M. (2017) Practical English Usage. Fourth Edition. OUP. 10 The Academic Word List: http:// www.englishvocabularyexercises.com/academic-word-list/ 11 Urban Dictionary https://www.urbandictionary.com/ 12 Online materials especially selected by students e.g. TedTalks, BBC documentaries, BBC Radio 4 podcasts

	Supplementary literature	**Additional literature** Hillefeld, Marc. (2004) English with a twist. Grammar. The mystery of the mummy. Bertelsmann Media: W-wa.2 Vince, Michael (2003) Advanced Language Practice with key. Macmillan3 BBC World News
	eResources addresses	
Example issues/ example questions/ tasks being completed	**Integrated skills course:** The role of the university in promoting culture, economic conditions of worldview, multiculturalism, European integration and globalization, the role of art in everyday life, etc. **Grammar for academic purposes:** skilful use of the conditional mood to formulate hypotheses, verb forms to express real and unreal tense, etc. **Academic Writing:**using university databases and Internet sources; learning how to create a bibliography, mark text sources, create footnotes and endnotes; defining the concept of plagiarism; introducing ways of citing text sources in written work, paraphrasing and summarizing longer text fragments; analyzing, estimating and evaluating data, etc.	
Work placement	Not applicable	

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