University of Gdańsk

Subject card

Subject name and code	Practical English II, PG_00189333		
Field of study	English Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	10.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Joanna Tillack	
	Teachers	dr Joanna Tillack dr Marina Ragachewskaya dr Dominic Sheridan	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	42.0	0.0	0.0	0.0	42
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	42	4.0	204.0	250

Subject objectives	The course aims to intensify the comprehensive training of the four basic language skills in English at an advanced level, taking as a starting point the C1+ level according to CEFR. The course includes the following components: Integrated Skills Course, Academic Grammar, Academic Writing.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to manage team work, cooperate with other people and take a leading role in teams during practical English classes.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands selected issues in the field of auxiliary and related sciences of English philology and studies of English-speaking countries.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to select sources appropriately and evaluate, select, critically analyze and synthesize information derived from them while learning English.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and use information and communication technologies (ICT) when acquiring and processing information about the English language.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically evaluate the scope of his/her knowledge and skills in the area of English at an advanced level.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written
[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	is able to independently plan and implement his/her own lifelong learning and guide others in this area.	[SU1] oral statement/conversation/ discussion
[FAMU2_W13] Knows and understands to an in-depth extent the similarities and differences between Polish and English.	Knows and understands the use of grammatical and lexical rules of English, the rules of construction of written and oral statements, and the cultural conventions of communication in English at C1+/ C2 level.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to lead a debate, present arguments in a grounded and logical manner, evaluate different opinions and positions and discuss them in English.	[SU1] oral statement/conversation/ discussion
[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his/her own actions, the actions of the teams he/she manages and the organizations in which he/she participates, lead a group and take responsibility for it when performing tasks as part of learning English.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[FAMU2_U08] Can speak English in speech and writing at C2 level, prepare advanced speeches and written works.	Has a C1+/C2 level of written and spoken English in order to be able to prepare advanced oral presentations and written works in accordance with cultural conventions of English-language communication.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	Knows and understands the concepts and principles of copyright and property protection law in relation to the use of other sources in texts created by him/ her concerning the English language.	[SW3] text preparation/written work

Subject contents	**Component topics-integrated skills course:** The issues discussed serve the purpose of consolidating and improving the lexicographic content specified for this level at the C1+ level. Vocabulary appearing in the texts discussed during classes and/or extra-text vocabulary, grouped into lexical sets for the purposes of discussing a given topicWork on vocabulary, based on authentic or minimally adapted texts, including definition, analysis, and exemplification of vocabulary, as well as its practical use, both in separate contexts and in semantic relations (synonyms, antonyms, polysemy, collocations, idioms and expressions). Productive exercise of lexical skills in closed lexical tasks (lexical sets, word formation). Developing listening comprehension skills based on authentic materials and advanced textbooks at C1/C2 level. Ability to understand globally and to understand selected content aspects such as the main topic and side topics, the speaker's opinion and attitude towards the presented content, and directly communicated and implied content. Practicing the formula of open questions using summaries and paraphrases as well as closed questions (multiple choice questions, gap filling in summary sentences) in the discussion of the text.Work on improving the ability to understand written texts at the C1/ C2 level, such as an essay, a journalistic article, a personalized text, a biographical text, a fragment of a book, both in its global dimension (reading for gist) and the understanding of more detailedtheir content including the functions of the text, the writer's opinions on the content presented, the meanings presented directly and implied, the social and/or cultural context. Deducing the meaning of words from context and paraphrasing them. Deepening knowledge of textual discourse through the analysis and synthesis of elements of textual organization (exemplification, comparison, reference), its coherence and cohesion, in tasks requiring textual reconstruction (cloze texts) and containing hints (grammatical and lexical cues).Developing speaking skills in terms of interactive and group competences (initiating interactions, exchanging information and views, expressing opinions) as well as monologue skills (summarizing and summarizing the content discussed, own and other interlocutors' opinions, presenting justification for one's own opinions). Monitoring pronunciation, both at the segmental and suprasegmental level. **Component topics-academic grammar:**The aim of the course in the second semester is to work on deepening the understanding of the specificity of an academic text in English, with an emphasis on skilful expression of opinions using passive voice for cohesion, hedging and inversion for emphatic as well as nominalisation , characteristic of the formal language of written academic texts. During the course, the student performs analytical tasks, solves problems, works on the correctness of his or her own texts, and corrects sample works provided by the instructor. The course is based on teaching materials at level C1 +/ C2 and other authentic academic texts. **Component topics-academic writing:**Continuation of the analysis of the language of scientific texts, work on stylistic correctness. Making corrections. Structure of an academic text, coherence within the text, conjunctions and discursive markers, punctuation. Using internet sources and their evaluation; learning how to mark text sources, create footnotes and endnotes; introducing ways of citing text sources in written work, paraphrasing and summarizing longer text fragments; analyzing, estimating and evaluating data; learning to recognize discrepancies in existing data; getting acquainted with the patterns of correct reasoning and expressing thoughts in sentences (sentential logic); recognizing important relationships in the text; presentation and discussion of various functions of discourse. Reading AI generated texts and their critical analysis.

Prerequisites and co-requisites	Knowledge of English at C1+ level. A pass mark for the first term. Additional requirement: the condition for passing the entire Practical English II module is to obtain positive grades for all its components. Obtaining a negative grade for even one of the components results in a negative grade for the entire subject and prevents the student from taking the Practical English Examination at the end of the second semester. The Practical English Examination consists of the Integrated Skills test: written and oral and Academic grammar test: written. To pass the exam, the student must receive at least 51% for each of the parts. Receiving an unsatisfactory mark for any of the parts results in a negative score for the whole examination. Academic Writing is not included in the examination. However, the student must receive a pass mark for classroom assignments because without a positive grade for the academic writing component, the student must not take the Practical English II examination at the end of the second semester. Presentation skills are assessed in the classroom.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
Written Integrated Skills Exam: vocabulary, use of English, reading & listening comprehension	51.0%	35.0%
Speaking Test	51.0%	30.0%
Written Academic Grammar Test	51.0%	35.0%

Recommended reading	Basic literature	**Component: integrated skills course** 1 Selected materials from C2 level textbooks, e.g. Roderick, Megan, Carol Nuttall, Nick Kenny (2013) Proficiency Expert, Pearson 2 Selected Cambridge CPE tests: Cambridge English Proficiency 1 Students Book with Answers with Audio, (2013). CUP 3 Selected Cambridge CPE tests: Cambridge English Proficiency 2 Student's Book with Answers with Audio, (2015). CUP 4 Selected Cambridge CPE Tests: Harrison, Mark. (2013) New Proficiency Testbuilder Student Book - Key + Audio CD Pack. Macmillan 5 McCarthy, Michael and Felicity O'Dell (2008) English Collocations in Use. Advanced, Cambridge University Press. 6 McCarthy, Michael and Felicity O'Dell (2007) English Phrasal Verbs in Use, Cambridge University Press. 7 McCarthy, Michael and Felicity O'Dell (2017) English Vocabulary in Use, Cambridge University 8 Internet resources related to the topics of the classes and the introduced lexical area 9 Authentic video and audio materials, press articles, etc. 10 Other materials suggested by the Teacher **Component: grammar for academic purposes** 1 Hewings, Martin (2014) Advanced Grammar in Use. CUP 2 Hewings, Martin.(2009) Cambridge Grammar for CAE and CPE with 2 Audio CDs 3 Mann, Malcolm, and Steve Taylore-Knowles (2008) Destination C1&C2 Grammar and Vocabulary, Macmillan 4 Parrot, Martin (2015) Grammar for English Language Teachers, CUP 5 Side, Richard and Guy Wellman (2002) Grammar and Vocabulary for Cambridge Advanced and Proficiency Longman 6 Gethin, Hugh (1998) Grammar in Context. proficiency Level English. Edinburgh: Nelson. **Academic Writing** 1 Caplan, Nigel. (2012) Grammar Choices for Graduate and Professional Writers 2 Huntley, Helen (2006). Essential Academic Vocabulary. Cengage Learning.

		3 Macpherson, R. (2001) Advanced Written English. PWN. 4 Macpherson, R. (2004) English for Academic Purposes. PWN. 5 MLA Handbook 9th Edition. (2021)6. Online Writing Lab, Purdue University. http://owl.english.purdue.edu **Own work** 1 CAE Practice Tests: Cambridge English Advanced 3 Student's Book with Answers with Audio, (2018). CUP 2 Cambridge Advanced Learner's Dictionary, v. CD-ROM. Fourth edition. (2014) CUP 3 Cambridge CPE Tests: Cambridge English Advanced 1 for Revised Exam from 2015 Student's Book Pack (Student's Book with Answers and Audio CDs), (2014). CUP 4 Lucas, Stephen. (2021). The Art of Public Speaking (Communication) Standalone Book 5 Macmillan English Dictionary For Advanced Learners (2002). Macmillan https://www.macmillandictionary.com/ 6 Merriam Webster Visual Dictionary online http:// www.visualdictionaryonline.com/ 7 Osmond, Alex. (2015) Academic Writing and Grammar for Students. Sage Publications 8 Stevenson, Richard. (2012) Advanced Grammar for Academic Writing. Academic English Publications 9 Swan, M. (2017) Practical English Usage. Fourth Edition. OUP. 10 The Academic Word List: http:// www.englishvocabularyexercises.com/academic-word-list/ 11 Urban Dictionary https://www.urbandictionary.com/ 12 Online materials especially selected by students e.g. TedTalks, BBC documentaries, BBC Radio 4 podcasts
	Supplementary literature	**Additional literature** Hillefeld, Marc. (2004) English with a twist. Grammar. The mystery of the mummy. Bertelsmann Media: W-wa.2 Vince, Michael (2003) Advanced Language Practice with key. Macmillan3 BBC World News

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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