University of Gdańsk

Subject card

Subject name and code	Practical English III, PG_00189343						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	part-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	English			
Semester of study	3		ECTS credits	5.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Faculty of Languages Office -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	28	2.0	95.0	125
Subject objectives	The course aims to intensify the comprehensive training of language skills in English at an advanced level, taking the C2 level according to CEFR as the target level. The course includes the following two components: Integrated Skills Course and Spoken Rhetoric.				

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and use information and communication techniques (ICT) when obtaining and processing information regarding the English language.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands selected issues in the field of auxiliary and related sciences of English philology and realism studies of English-speaking countries.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FAMU2_W13] Knows and understands to an in-depth extent the similarities and differences between Polish and English.	Knows and understands the grammatical and lexical rules of English, the rules of constructing written and oral statements, and the cultural conventions of communication in English at C2 level.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to properly select sources and evaluate, select, critically analyze and synthesize as well as creatively interpret information derived from them in the field of English.	[SU3] text preparation/written work
[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to manage team work, cooperate with other people and take a leading role in teams.	[SU2] presentation/project/paper/ report
[FAMU2_U08] Can speak English in speech and writing at C2 level, prepare advanced speeches and written works.	Is able to use English in speech and writing at the C2 level, prepare advanced oral presentations and written works in accordance with the cultural conventions of English-speaking communication.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to debate, present and discuss different opinions and positions in a well-informed way.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Can independently plan and implement lifelong learning and guide others in the field of English.	[SU1] oral statement/conversation/ discussion
[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	Knows and understands the concepts and principles of copyright and property protection law in relation to the use of other sources in the texts he or she creates concerning the English language and in the selected professional activity of an English language specialist.	[SW3] text preparation/written work
[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his own actions, the actions of the teams he manages and the organizations in which he participates, lead a group and take responsibility for it, performing tasks as part of English studies.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically assess the scope of his knowledge and skills in the field of English.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written

Subject contents	**The integrated course component** Continuation of work on the development of lexical and grammatical resources, with particular emphasis on enriching the database of idioms, proverbs and collocations at the C2 level using, among others, multiple choice lexical cloze text and key word transformations. Further work on developing listening comprehension skills at C2 level using authentic audio/video materials; in particular, understanding the opinions of the speaker/speakers, which are the starting point for expressing and defending one's own opinion and discussion on a given topic. Improving the understanding of authentic written text at the C2 level, in particular understanding its functions and skillfully summarizing and paraphrasing the text, taking into account the implied meanings. Particular emphasis on vocabulary and its use when discussing related topics. Further development of speaking skills through tasks enabling active exchange of ideas in pairs, groups and in the forum of the entire group. Work on improving 'public' speaking skills by preparing short speeches presenting the conclusions/opinions of all group members. Continued monitoring of pronunciation, mainly at the suprasegmental level. **The spoken rhetoric component** The topic is devoted to developing selected communicative competences through discussions and dialogues, formal speeches and participation in public debates (demonstrative and expository speeches as the basic forms of oral expression). These exercises are based on a specific vocabulary learned during classes on a given topic, e.g. everyday life, culture, social issues.
Prerequisites and co-requisites	Obtaining a positive grade in the Practical English Language Test (PNJA) after semester 2. The condition for passing the third semester is to obtain a positive grade in each PNJA III component: Integrated Skills and Spoken rhethoric. A negative grade for even one of them results in an unsatisfactory grade for the entire module. Giving presentations is assessed during classroom time.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
Integrated Skills: written and oral tests	51.0%	50.0%
Rhethoric: public speaking; debate	51.0%	50.0%

Recommended reading	Basic literature	**A.1.Coursebooks and literature used for classwork** **Integrated Course** 1 Chosen materials at C2 level, e.g.. Roderick ,Megan, Carol Nuttall, Nick Kenny (2013) Proficiency Expert, Pearson 2 Chosen tests Cambridge CPE: Cambridge English Proficiency 1 Students Book with Answers with Audio, (2013). CUP 3 Chosen tests Cambridge CPE: Cambridge English Proficiency 2 Student's Book with Answers with Audio, (2015). CUP 4 Chosen tests Cambridge CPE: Harrison, Mark. (2013) New Proficiency Testbuilder Student Book - Key + Audio CD Pack. Macmillan 5 McCarthy, Michael and Felicity O'Dell (2008) English Collocations in Use. Advanced, Cambridge University Press. 6 McCarthy, Michael and Felicity O'Dell (2007) English Phrasal Verbs in Use, Cambridge University Press. 7 McCarthy, Michael and Felicity O'Dell (2017) English Vocabulary in Use, Cambridge University 8 Internet resources on lexis 9 Authentic materials like videos, podcasts, etc. 10 Other materials provided by the Teacher **Rhetoric** 1 Sellnow, Deanna D. (2004) Confident Public Speaking, Cengage Learning. 2 Waldeck Jennifer H, Patricia Kearney and Timothy G. Plax. (2017). Public Speaking in a Diverse Society. Kendall Hunt Publishing Company 3 Zasoby internetowe zwiazane z tematyka zajec oraz wprowadzanym obszarem leksykalnym 4 Authentic materials like video and audio 5 Other materials provided by the Teacher **A.2. Self-study** 1 CAE Practice Tests: Cambridge English Advanced 3 Student's Book with Answers with Audio, (2018). CUP 2 Cambridge Advanced Learner's Dictionary, w. CD-ROM. Fourth edition. (2014) CUP 3 Testy Cambridge CPE: Cambridge English Advanced 1 for Revised Exam from 2015 Student's Book Pack (Student's Book with Answers and Audio CDs), (2014). CUP 4 Lucas, Stephen. (2021). The Art of Public Speaking (Communication) Standalone Book 5 Macmillan English Dictionary For Advanced Learners (2002). Macmillan https://www.macmillandictionary.com/ 6 Merriam Webster Visual Dictionary online http:// www.visualdictionaryonline.com/ 7 Osmond, Alex. (2015) Academic Writing and Grammar for Students. Sage Publications 8 Stevenson, Richard. (2012) Advanced Grammar for Academic Writing. Academic English Publications 9 Swan, M. (2017) Practical English Usage. Fourth Edition. OUP. 10 The Academic Word List: http:// www.englishvocabularyexercises.com/academic-word-list/ 11 Urban Dictionary https://www.urbandictionary.com/ 12 Online materials chosen by the students, e.g. TedTalks, BBC filmy dokumentalne, BBC Radio 4 podcasts
	Supplementary literature	**A.3. Supplementary literature** 1 Hillefeld, Marc. (2004) English with thrills. Grammar. The mystery of the mummy. Bertelsmann Media: Warsaw. 2 Vince, Michael (2003) Advanced Language Practice with key. Macmillan 3 BBC World News
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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