

Subject card

Subject name and code	Contrastive Linguistics, PG_00189345						
Field of study	English Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers		mgr Dagmara Solska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		60.0	75
Subject objectives	The main aim of the subject is to study linguistic variability in the areas of phonology, morphology, lexical semantics, syntax and pragmatics. Although the main focus will be on English and Polish, other languages will be formally explored.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Is ready to recognize the importance of knowledge and skills in the field of language studies in solving cognitive and practical problems and to seek the opinion of a research supervisor or supervisor at the chosen workplace in case of difficulties in solving problems independently.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically assess the scope of his knowledge and skills, in particular in the field of contrastive linguistics.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	Knows and understands in-depth advanced research methodologies and theories in the field of linguistic typology and the main differences between English and Polish from a formal perspective.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to properly select sources and evaluate, select, critically analyze and synthesize as well as creatively interpret information derived from them in the field of contrastive linguistics.	[SU4] test/exam - oral or written
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	Is able to innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and pose and test simple research hypotheses in the field of English contrastive linguistics, using the acquired subject knowledge and linguistic methodological and theoretical approaches.	[SU4] test/exam - oral or written
	[FAMU2_W11] Knows and understands the main development trends of linguistics, in particular with regard to English language research.	Knows and understands in-depth similarities and differences between Polish and English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Is able to communicate with diverse audiences on specialist topics in the field of contrastive linguistics, also using advanced specialist terminology.	[SU4] test/exam - oral or written
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Knows and understands advanced terminology in the field of contrastive linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	Knows and understands in-depth selected issues constituting advanced detailed knowledge in the field of contrastive linguistics enabling the explanation of linguistic variability.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to conduct a debate, in particular on topics related to contrastive linguistics, present and evaluate various opinions and positions and discuss them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	1. Scope and goals of contrastive linguistics. 2. Differences between Polish and English in terms of segmental and suprasegmental phonological properties. 3. Morphological categories of English and Polish and the classification of lexemes. Polish loanwords in the Polish language and their adaptation. 4. Contrastive analysis of the lexicon and differences in the lexicalization of semantic concepts. 5. Analysis of various structures and syntactic properties. 6. Issues in contrastive pragmatics, especially Politeness Theory.		

Prerequisites and co-requisites	<p>Knowledge of English at C1 level.</p> <p>In the tasks, the instructor will pay attention to the correct use of technical terminology, clarity of answers and correct use of English.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	<p>Enghels, R., Defrancq, B. and Jansegers, M. (eds.). 2020. <i>New Approaches to Contrastive Linguistics</i>. Berlin: Mouton de Gruyter.</p> <p>Fisiak, J., Lipinska-Grzegorek, M. and Zabrocki, T. 1978. <i>An Introductory English-Polish Contrastive Grammar</i>. Warszawa: PWN.</p> <p>Ke, Ping. 2019. <i>Contrastive Linguistics</i>. Berlin: Springer.</p> <p>Krzeszowski, T. P. 1990. <i>Contrasting Languages: The Scope of Contrastive Linguistics</i>. Berlin, New York: Mouton de Gruyter Velupillai, V. 2012. <i>An introduction to Linguistic Typology</i>. Amsterdam: John Benjamins.</p> <p>Willim, E. and E. Manczak-Wohlfed. 1997. <i>A Contrastive Approach to Problems with English</i>. Warszawa: PWN.</p>	
Example issues/ example questions/ tasks being completed	Supplementary literature	not applicable	
Work placement	eResources addresses		

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