University of Gdańsk

Subject card

Subject name and code	Information Technologies in Teaching, PG_00189349						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Alina Mazurkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		35.0	50
Subject objectives	The aim of the course is to extend the problems of teaching English using information and communication technologies. To familiarise students with educational software for primary and secondary schools and in teaching adults. To encourage students to use new technologies in learning and teaching: multimedia and mobile learning. To create a virtual environment (Wiki, Blog, Web 2.0, learning platform) for English language learning.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	He/she is ready to fulfil selected professional roles responsibly taking into account the changing needs of society while performing selected advanced tasks on teaching English with new technologies.	[SK2] presentation/project/paper/ report [SK5] implementation of a problem task
	[FAMU2_K06] Is ready to observe, disseminate and develop the principles of ethics in research work in the field of English linguistics and literature and in professional work.	He/she is prepared to observe, disseminate and develop ethical principles in the performance of selected advanced tasks concerning the teaching of English with new technologies.	[SK2] presentation/project/paper/ report [SK5] implementation of a problem task
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands chosen issues and advanced methods of using new technologies in English language teaching.	[SW2] presentation/project/paper/ report
	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	is able to lead a team, interact with others and take a leading role in teams when carrying out chosen advanced tasks related to teaching English with new technologies.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and use information and communication technology (ICT) in the preparation of selected tasks for teaching English with the aid of new technologies.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	Knows and understands the fundamental dilemmas of modern civilisation related to the use of selected new technologies in the didactics of English language teaching.	[SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically appraise and take responsibility for the consequences of his/her own actions, the actions of the teams he/she leads, to lead the group and to take responsibility for it by performing tasks using ICT.	[SK5] implementation of a problem task
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Can independently plan and implement their own lifelong learning and guide others in carrying out selected advanced tasks related to teaching English with new technologies.	[SU5] implementation of a problem task

Subject contents	
	Teaching with new technologies. CALL: history and the future. Applications of CALL.A selection of issues:- Computer-based materials for teaching English at different levels of language proficiency to different age groups.- Internet: using authentic materials.- Electronic dictionaries.- E-learning 2.0 and 3.0, M-learning.- Interactive whiteboards. Mobile devices.- Communication using electronics.- Creation of own educational materials and their use.- Web tools in the creation of educational materials (Wiki, Blog, Web 2.0, Web 3.0. online games e.g. Hot Potatoes).- Online self-learning.- Familiarisation with available online resources.- Using the eTwinning platform to create and run international educational projects.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">The English language skills at C2 level

ATTENDANCE AT ALL CLASSES IS COMPULSORY, UNLESS THE STUDENT HAS OBTAINED THE DEAN’S APPROVAL TO FOLLOW AN INDIVIDUAL STUDY PROGRAMME.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>completion of sub-tasks</td><td>51.0%</td><td>60.0%</td></tr><tr><td>project work</td><td>51.0%</td><td>40.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Graham Stanley. (2013). Language Learning with Technology. CUP

Sharma, P; Barrett, B. (2007) Blended Learning - using technology in and beyond the language classroom. Macmillan Publishers.

Internet sources.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Beatly, Ken. 2003. Teaching and Researching: Computer-assisted Language Learning. London: Pearson Education.

Gajek, E. (2002), Komputery w nauczaniu języków obcych, PWN.

Krajka, J. 2007, English Language Teaching in the Internet-Assisted Environment, Maria Curie-Skłodowska University Press, Lublin.

Kyle Mawer, Gordon Stanley. (2011). Digital Play: Computer games and Language Aims. Surrey: Delta Teacher Development Series.

Davies G. & Higgins J. (1982) Computers, language and language learning, London: CI.

Dudeney G. (2007) The Internet and the language classroom, Second Edition, Cambridge: Cambridge University Press.

Lamy M.-N. & Hampel R. (2007) Online communication in language learning and teaching, Houndmills: Palgrave Macmillan.

Holmes M. & Arneil S. Hot Potatoes, University of Victoria, Canada. Downloadable from: http://hotpot.uvic.ca.

Mokwa-Tarnowska, Iwona. (2015). E-learning: blended learning w nauczaniu akademickim. Wydawnictwo Politechniki Gdańskiej.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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