University of Gdańsk

Subject card

Subject name and code	Teaching Practice in primary and secondary school, PG_00189355						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	part-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	English			
Semester of study	4		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dorota Góreczna				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	Enabling students to gain and accumulate individual experience in various educational situations; creating opportunities to verify theoretical knowledge in practice; shaping pedagogical attitudes and skills; allowing students to seek and verify the most beneficial didactic and educational solutions; enriching students' experience through direct contact with school reality; observing the developmental processes of children and adolescents, learning about their capabilities and psychophysical characteristics; becoming familiar with documentation and the teacher's daily practice.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	The student is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of their own actions, the actions of the teams they lead and of the organisations in which they participate, to lead the group and take responsibility for it in the framework of professional practice preparing for the work of a teacher of English.	[SK8] observation of student's independent or team work
[FAMU2_K06] Is ready to observe, disseminate and develop the principles of ethics in research work in the field of English linguistics and literature and in professional work.	The student is ready to observe, disseminate and develop ethical principles in the work of the English language teacher.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	The student is able to use and present orally and in writing the acquired knowledge of auxiliary and related sciences to support the work of the English language teacher.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	The student is able to lead a team, interact with others and take a leading role in teams in the work of the English language teacher.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	The student knows and understands the basic problems of multiculturalism and the role of modern technology in the work of an English language teacher	[SW1] oral statement/ conversation/discussion
[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	The student knows and understands selected issues related to the broader context of English language teaching	[SW3] text preparation/written work
[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	The student is able to independently plan and implement their own development as an English teacher and to guide others in doing so.	[SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	The student knows how to select and use information and communication technology (ICT) to acquire and process information needed in the work of an English language teacher.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	The student is able to apply knowledge of linguistics in solving practical problems in teaching English.	[SU8] observation of student's independent or team work
[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	The student is ready to assume the role of a class teacher and English teacher	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
[FAMU2_K05] Is ready to think and act in an entrepreneurial way in various spheres of professional activity related to the use of the English language	The student is willing to lead and take a creative approach to teaching English	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary

	Course outcome	Subject outcome	Method of verification
	[FAMU2_K04] Is ready to engage in social and professional life, including initiating and organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literatures.	The student is ready to engage in professional and social life and initiate activities for the benefit of students, school and environment using his/her knowledge and skills	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary

Subject contents

Practical application of knowledge and skills in teaching English. During the practice, the student implements the didactic process (topics of lesson hours) in accordance with the curriculum approved for the given class and educational stage. During the practice of English, the student implements the content correlated with the curriculum of the subject of English Didactics, the topics of psychology and pedagogy classes, and resulting from participation in various forms of school work, including the organizational structure of the school, its material base and conditions of activity. Observation of various elements of the lesson (e.g., sequences of tasks, relations: teacher-students, organization of students' work in the lesson, issuance of instructions, directions and explanations, use of teaching materials and resources, correction of errors, student behavior). Organizing own classes and maintaining student motivation and discipline in lessons. Creating lesson outlines, planning and evaluating lessons. Language of instruction. Lesson plan, curriculum and other documents regulating the work of the school. Teaching productive and receptive skills. Teaching vocabulary, grammar. Construction of tests, elements of didactic measurement. Selection, evaluation and application of teaching materials. Techniques for interaction and authentic communication in lessons. Teaching different age groups.Grouping of students and control of lesson work. Methods of activating, stimulating thinking and independent acquisition of knowledge in the process of teaching and learning.

Prerequisites and co-requisites

Choosing the teaching specialization

Knowledge of basic knowledge of psychology, pedagogy.

Knowledge of English at the level of C1+/C2

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Preparation of documents before practice	51.0%	10.0%
Mentor`s assessment and Practice Log	51.0%	40.0%
Teaching Portfolio	51.0%	50.0%

Recommended reading

Basic literature

Brown D. H. and H. Lee (2015). Teaching by Principles, An Interactive Approach to Language Pedagogy, Fourth edition. White Plains, N.Y.: Person Education.

Harmer, J. (2007). The Practice of English Language Teaching. Harlow: Longman.

Harmer, J. (2010). How to teach English: Harlow: Longman.

Ur, P. (2012). A Course in English Language Teaching. Cambridge: Cambridge University Press.

	Supplementary literature	Badecka-Kozikowska, M. (2008). Siedem Grzechów Głównych Nauczycieli Języków Obcych. Warszawa: Wydawnictwo Fraszka Edukacyjna. Cameron, L. (2005). Teaching Languages to Young Learners. Cambridge: CUP. Dakowska, M. (2007). Teaching English as a Foreign Language. Warszawa: PWN. Doff, A. (2002). Teach English: A Training Course for Teachers. Cambridge: CUP. Harmin, M. (2004). Duch klasy. Jak motywować uczniów do nauki. Warszawa: PWN. Hedge T. (2000). Teaching and Learning in the Language Classroom. Oxford: OUP Komorowska, H. (2002). Metodyka Nauczania Języków Obcych. Warszawa: Fraszka Edukacyjna. Komorowska, H. (2002). Sprawdzanie umiejętności w nauce języka obcego. Kontrola Ocena - Testowanie. Warszawa: Fraszka Edukacyjna. Komorowska, H. (2006). Programy nauczania w kształceniu ogólnym i kształceniu językowym. Warszawa: Fraszka Edukacyjna. Nunan, D. (ed.) (2003). Practical English Language Teaching. Singapore: McGraw Hill.Pamuła, M. (2003). Metodyka nauczania języków obcych w kształceniu zintegrowanym. Warszawa: Fraszka Edukacyjna. English teaching magaziner e.g. The Teacher, Języki Obce w Szkole, Modern English Teacher, English Teaching Professional, ESL Magazine, Forum.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Classroom management Language warm-ups-creating a positive atmosphere Teaching receptive and productive skills Teaching grammar/vocabulary/pronunciation Techniques for dividing into groups Error correction techniques Maintaining discipline Using audio-visual materials Lesson planning	
Work placement	Not applicable	