

Subject card

Subject name and code	Narrative Design , PG_00189508						
Field of study	Historical game design						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marcin Słowikowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		30.0	75
Subject objectives	Gaining knowledge and practical skills in narrative design. Understanding the functions and skills of a narrative designer in the process of creating historical games.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[PGHL3_U02] Selects appropriate methods and tools, including information and communication techniques, to address specific problems	Creates interactive narratives based on problem assumptions. Supervises and implements the process of designing game narratives at various stages of its creation.			[SU2] presentation/project/paper/report [SU5] implementation of a problem task		
	[PGHL3_W08] Explains the significance of knowledge from various disciplines used in the development of games focused on history and cultural heritage	Distinguishes narrative from the plot and the function of a narrative designer from the function of a game writer in the process of creating narratives. Understands the assumptions and functions and the importance of game design documents, story beats and one-pagers in the process of creating historical games. Implements knowledge of narratives from other fields and media.			[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report		
[PGHL3_U06] Prepares longer written works and a variety of shorter texts in Polish and/or English, correctly applying professional terminology and scholarly apparatus	Writes creative and technical texts for games in the context of selected historical or scientific sources.			[SU3] text preparation/written work [SU5] implementation of a problem task			

Subject contents	<ul style="list-style-type: none"> • the narrative designer's function in the game creation process • the phenomenon of ludonarrative dissonance • the components of narrative • plot and dramaturgical structures • linear and nonlinear narratives • the issue of genre/convention in narrative • design documents: game design document, story beats, one-pager • the use of tropes, toposes and archetypes in narrative 														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 376 794 454">A presentation of the approach to narration in a chosen historical game.</td> <td data-bbox="794 376 1141 454">51.0%</td> <td data-bbox="1141 376 1487 454">10.0%</td> </tr> <tr> <td data-bbox="448 454 794 555">A project of an interactive storyline in a historical game based on the assumptions of a one-pager and story beats.</td> <td data-bbox="794 454 1141 555">51.0%</td> <td data-bbox="1141 454 1487 555">50.0%</td> </tr> <tr> <td data-bbox="448 555 794 645">A one-pager and story beats game based on a selected historical issue.</td> <td data-bbox="794 555 1141 645">51.0%</td> <td data-bbox="1141 555 1487 645">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	A presentation of the approach to narration in a chosen historical game.	51.0%	10.0%	A project of an interactive storyline in a historical game based on the assumptions of a one-pager and story beats.	51.0%	50.0%	A one-pager and story beats game based on a selected historical issue.	51.0%	40.0%
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Basic literature	<ul style="list-style-type: none"> • Nicklin, Hannah. 2022. Writing for Games: Theory and Practice. CRC Press. • McGill, Anna. 2024. The Pocket Mentor for Video Game Writers. CRC Press. • Bazile J.A. 2022. An Alternative to the Pen? Perspectives for the Design of Historiographical Videogames. Games and Culture 17(6). 														
Supplementary literature	<ul style="list-style-type: none"> • Heussner T; Finley, T.K.; Hepler, J. B.; Lemay, A.L.;. 2015, Game Narrative Toolbox. Focal Press. • Skolnick E. 2014. Video Game Storytelling. Watson-Guptill Publications. • Mary DeMarle M. 2021. Nonlinear Game Narrative. In Game Writing Narrative Skills for Videogames. Bateman Ch. Bloomsbury Publishing Inc. • Heussner T. 2019. The Advanced Game Narrative Toolbox. CRC Press. 														
eResources addresses															
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • differences between narrative and plot in a game • differences between linear and non-linear narrative • conflict as a driving force of the plot • analysis of a selected narrative scheme • creation of premise of an interactive narrative based on a chosen historical issue • critical reflection on the narrative in a chosen historical game 														
Work placement	Not applicable														

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