University of Gdańsk

Subject card

Subject name and code	Turkish Language IV - practical classes, PG_00189587						
Field of study	Balkan Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Turkish - Turkish at 70.00% - Polish at 30.00%			
Semester of study	6		ECTS credits	4.0			
Learning profile	academic		Assessment form	exam			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		Yasemin Çetiner-Słowikowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Students' mastery of the Turkish language at a level corresponding to at least A2 of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SBAŁL3_U05] Is able to formulate logically sound arguments and take part in debates on the fundamental dilemmas of the modern world (e.g. tradition versus modernisation, nationalism versus globalism) in the context of the Balkan states.	The student has the ability to apply the acquired knowledge in professional work in Turkey (primarily in cultural centers, tourist information centers, diplomatic missions and the media).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SBAŁL3_K01] Is aware of the level of knowledge acquired about the Balkan regions and their languages, and is able to critically evaluate this knowledge.	The student understands the scope of their knowledge and skills in the Turkish language, understand the need for continuous training and professional development, are ready to take on professional challenges, and participate in Turkish cultural life using various media and its various forms.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[SBAŁL3_W13] One has the advanced knowledge of the languages of the Balkans and the Mediterranean basin, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them.	The student has knowledge of the Turkish language, recognizes and understands the rules that govern it and the changes that constantly shape them.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SBAŁL3_W08] One holds an advanced knowledge of the specificity of the countries of the Balkan Peninsula, their history and mutual relations, as well as their legal systems and economic conditions.	The student has knowledge about the functioning of cultural institutions in Turkey and has information about contemporary cultural life in Turkey; knows elements of the culture, history and realities of everyday life of countries where the Turkish language is used.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SBAŁL3_U11] One has a practical knowledge of a selected Mediterranean language (modern Greek or Turkish) at least at the A2 level of the Common European Framework of Reference for Languages.	The student has practical knowledge of the Turkish language at the A2 level of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SBAŁL3_U07] One has the ability to prepare written works in Polish or a foreign language in the field of cultural and religious studies, art studies, literary studies and linguistics, based on various theoretical concepts and rich sources.	The student is able to prepare a written statement in Turkish on topics covered by the curriculum.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SBAŁL3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.	The student is able to prepare an oral presentation in Turkish on topics covered by the curriculum.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	3rd year of study: Grammar: consolidation of topics covered in the first year of study, past tense, general tense, selected postpositions and moods, indefinite and defining pronouns, selected adverbs and conjunctions, word order, and word-formation suffixes. Vocabulary: sufficient vocabulary to discuss most topics related to everyday life, such as family, hobbies and interests, work, travel, and current events, and basic concepts from Turkish literature and history.		
Prerequisites and co-requisites	In semester 6 passing the previous semester (unless the instructor decides otherwise in special cases). From semester 4 onwards, Turkish language proficiency at a level that allows for achieving the learning outcomes.		

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>written and oral exam</td><td>51.0%</td><td>45.0%</td></tr>
<tr><td>systematic preparation in oral and/ or written form of tasks indicated by the Teacher</td><td>51.0%</td><td>25.0%</td></tr>
<tr><td>presence and active participation in exercises</td><td>51.0%</td><td>30.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>N. Engin Uzun, Cemil Kurt, Yeni Hitit 1: yabancılar için Türkçe (ders kitabı), Ankara 2009.
N. Engin Uzun, Cemil Kurt, Yeni Hitit 1: yabancılar için Türkçe (çalışma kitabı), Ankara 2009.
Gencan, Tahir, Dilbilgisi, İstanbul 1996.</td></tr>
<tr><td>Supplementary literature</td><td>Original and multimedia materials, selected materials from magazines and newspapers.

The teacher updates the list of required literature on each course.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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