University of Gdańsk

Subject card

Subject name and code	Practical Knowledge of Croatian Language I - practical classes, PG_00189588		
Field of study	Slavic Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Croatian
Semester of study	1	ECTS credits	11.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Bielińska	
	Teachers	mgr Rozalia Narloch-Huzjak	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	180	12.0	83.0	275

Subject objectives	Students' mastery of the Croatian language corresponds to at least level A1 of the Common European Framework of Reference for Languages.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U07] Has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies and cultural and religious studies, that are based on various theoretical concepts and rich sources.	The student is able to write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07).	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task
	[SLAWL3_W02] Has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	Student: • can write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07) • can prepare oral presentations on topics in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages. (K_U08).	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_U09] Is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	The student is able to write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07).	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task
	[SLAWL3_U08] Has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	The student is able to prepare oral presentations on topics in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages. (K_U08).	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[SLAWL3_U05] Is able to communicate, including in foreign languages, with those around them, formulate logically sound arguments, and take part in debates on the fundamental dilemmas of the modern world (e.g. tradition versus modernisation, nationalism versus globalism) in the context of the South Slavic countries.	The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[SLAWL3_U03] Is able to plan and organise – including in one of the South Slavic languages (Serbian or Croatian) – both individual and team work, solving unusual and complex problems in the field of Slavic studies	The student recognizes and correctly identifies the grammatical structures in Croatian indicated in the program content. (K_W02).	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[SLAWL3_U01] Is able to research, analyse and critically evaluate cultural texts and social phenomena relating to the Southern Slavic region, placing them in the context of universal moral and existential dilemmas.	The student is able to solve a task innovatively, using the Croatian language, in conditions that are not always predictable. (K_U04)	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[SLAWL3_K01] Is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01).	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[SLAWL3_U04] In conditions that are not always predictable is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	The student is able to solve a task innovatively, using the Croatian language, in conditions that are not always predictable. (K_U04).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	1st semester of studies: Active tenses: alphabet, gift, perfekt and futur I; declension of nouns, adjectives and pronouns, cardinal numbers, dictations, audiovisual classes expanding the lexical resource, lexical exercises (vocabulary related to everyday life).		
Prerequisites and co-requisites	None		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance at classes	70.0%	5.0%
	written tests	51.0%	50.0%
	systematic preparation of tasks indicated by the Teacher	51.0%	45.0%
Recommended reading	Basic literature	Anić V., Rječnik hrvatskoga jezika, Zagreb 1991. Babić S., Finka B., Moguš M., Hrvatski pravopis, Zagreb 1994. Barešić, J., Dobro došli 1 Zagreb 2007. Cesarec M., Učimo hrvatski I. i II. dio, Zagreb 2003. Cesarec, M., Čilaš M., Učimo hrvatski čitanka, Zagreb 2003. Čilaš-Mikulić, M., Gulešić Machata M., Udier S.L., Razgovarajte s nama A1-A2, Zagreb 2022. Menac A., Venturin R., Fink-Arsovski Ž., Hrvatski frazeološki rječnik, Zagreb 2003. Raguž, D., Praktična hrvatska gramatika, Zagreb 1997.	
	Supplementary literature	Materials from various websites, including: www.hr, www.budi.in, http://magazin.net.hr, http://dnevnik.hr, www.vjesnik.hr.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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